

Inspection date	3 March 2015
Previous inspection date	27 March 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not met	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder uses effective assessment systems. This helps her to target individual children's needs. As a result, children make good progress and any learning gaps are closing.
- The childminder promotes the safety and welfare of children well. She carries out daily risk assessment checks. She has the required policies and procedures to ensure the smooth running of her setting. The childminder maintains the correct documentation for administering medicine and recording accidents.
- The childminder effectively promotes children's well-being. She encourages children to make healthy choices. She provides wholesome food and supports children to be physically active.
- The childminder is always evaluating her service to find ways to improve and has comprehensive development plans. She values and takes into consideration the views of parents and children.

It is not yet outstanding because:

- The childminder does not fully reflect all children's cultures and home languages in the environment. As a result, she is not strengthening children's sense of belonging or their learning about people's differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve use of children's home languages and cultures in the environment, to fully support their sense of belonging and awareness of people's differences.

Inspection activities

- The inspector looked at the premises, toys and play equipment.
- The inspector discussed the observation, planning and assessment processes with the childminder and reviewed children's learning records.
- The inspector observed the childminder's interaction with children.
- The inspector discussed the childminder's self-evaluation and improvement systems.
- The inspector discussed the policies and procedures used by the childminder, checked suitability documents and qualification.

Inspector

Alberta Minta-Jacobs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good balance of learning opportunities for children. This helps children develop and share their ideas about what they are learning. The childminder encourages children to explore and engage well. She is aware of children's interests, as she interacts with them and listens to what they have to say. For example, while children played with the dolls in the role play area, the childminder provided dolls clothes, hair accessories and a brush. She supported children's communication and language skills as they shared ideas about caring for the dolls. Children develop a good understanding of letter sounds as they listen to their favourite stories. The childminder supports children's understanding of the wider community, as they discuss and observe cultural and religious celebrations. However, the childminder does not fully promote a secure sense of belonging for children. This is because the environment does not always reflect their individual backgrounds. Children make good progress in readiness for school or the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

The childminder is patient and caring. She creates a welcoming and stimulating environment for the children. She assesses and minimises potential risks to children so they feel safe and secure. Children learn appropriate behaviours through regular discussion and explanations from the childminder. They develop good levels of confidence and independence, as they help prepare lunch and attend to their personal needs. Children learn the importance of keeping safe and healthy. The childminder establishes effective partnerships with other professionals and early years settings where children attend. This enables her to share important information that promotes children's well-being and learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a good understanding of her responsibilities to meet the safeguarding and welfare requirements. She provides a good service for parents and children. This is because she regularly updates her knowledge about current regulations and legislation in childcare. The childminder completes informative progress checks for two-year-olds. This helps her monitor their progress and seek support for children when needed. The childminder promotes the safety of children well and values the importance of safeguarding children. She has a confident knowledge of possible child protection concerns and of the action to take. The childminder accesses various training courses to help support and improve her practices.

Setting details

Unique reference number	EY315686
Local authority	Greenwich
Inspection number	994899
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	27 March 2012
Telephone number	

The childminder registered in 2006. She lives in the London Borough of Greenwich. The childminder has an appropriate childcare qualification at level 3.

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