

Childminder Report

Inspection date

10 May 2017

Previous inspection date

19 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a thorough knowledge of the needs and interests of the children. She provides a range of exciting, age- appropriate activities to help children make good progress from their starting points.
- Parents express good levels of satisfaction with the quality of children's care and development. The childminder regularly shares information with parents, other settings and professionals about children's achievements. This helps to promote continuity of care and learning.
- Children have developed very secure emotional bonds with the childminder. They are happy and feel safe in the welcoming environment. Behaviour is good.
- Children show that they have good self-esteem. The childminder uses praise effectively to encourage children to build on their existing skills and achievements.

It is not yet outstanding because:

- Although the childminder has completed recent training courses, she has yet to develop an ambitious plan to continually improve her professional knowledge, aimed at achieving the highest quality provision.
- The childminder does not gather enough information from parents on entry, to obtain a more accurate starting point for children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development plans to help raise the overall quality of practice to an even higher level
- strengthen the information gathered from parents on entry to help specifically target children's next steps and ensure that rapid progress is made from the start.

Inspection activities

- The inspector observed the childminder engaging with children in a range of learning activities.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the adults living on the premises.
- The inspector evaluated planned activities with the childminder.
- The inspector took account of the views from parent testimonials and comments from parent questionnaires.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibilities to protect children from harm and who to contact should she have any concerns about a child's welfare. She follows comprehensive policies and procedures to help keep children safe, both in her home and on any outings. These policies are reviewed annually to ensure they are relevant and up to date. They are shared with parents so they have a good understanding of the service the childminder provides. The childminder meets with other childminders to share good practice and completes some professional development courses, including mandatory training. The childminder's self-evaluation is accurate. The continual improvements she makes help her to secure good teaching and maintain a consistently good provision for children.

Quality of teaching, learning and assessment is good

The well-qualified childminder interacts very effectively with children. She offers a wide range of fun activities to motivate children to explore and learn. Children have plenty of opportunities to investigate and be active outdoors. The play opportunities provided stimulate children's senses and motivate them to learn. Children enjoy a wealth of opportunities for outdoor play in the childminder's garden. They plant seeds and care for the growing plants; this includes vegetables which they later taste. This helps to increase their understanding of the world and the importance of leading healthy lifestyles. The childminder models how to count and uses numbers during children's play with dough, helping to promote the development of their early mathematical skills.

Personal development, behaviour and welfare are good

The childminder is very nurturing and responsive to children. She positions herself at their level and interacts well with them. Children show how safe they feel as they explore the environment with confidence and motivation. The childminder effectively promotes children's good health. She teaches them to adopt healthy lifestyles through everyday routines, discussions and activities, including plenty of physical activities outdoors. Children attend a range of groups in the local area. These provide them with opportunities to socialise with other adults and children. All children are developing good skills and attitudes to promote further learning.

Outcomes for children are good

Children are well prepared for the next stage in their learning. All children are making good progress from their starting points. They enjoy playing and learning and are developing key skills in readiness for the eventual move on to nursery and school. Children attend local groups, where they learn to socialise with other children and their carers.

Setting details

Unique reference number	EY315630
Local authority	Bolton
Inspection number	1092492
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 14
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	19 March 2015
Telephone number	

The childminder registered in 2005 and lives in Farnworth, Bolton. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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