

Childminder report

Inspection date:

7 December 2022

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is good

Children feel secure and happy with this caring childminder. The childminder plans a curriculum with engaging learning experiences which inspire children. For example, the children 'paddle in a stream' and 'visit a cave' as the childminder brings the 'We're Going on a Bear Hunt' story to life. This helps to promote a love of reading. The childminder teaches the children about continuing to try when things get tricky. She has high expectations of all children. As a result, children behave well and are highly motivated to learn.

The childminder has a core set of values which place children's care at the heart of her practice. The experienced childminder guides children and reassures parents at times of transition, for example when children are potty training or changing sleep patterns. She nurtures strong bonds with each of the children and they seek her out for comfort and to celebrate their achievements. The childminder follows children's interests through play and planned activities. Children can easily access the resources they want to use, which encourages independence. The children enjoy the home-from-home environment. They snuggle up in comfortable chairs with a book and pick apples and blackberries from the garden to make a 'Gruffalo crumble'.

What does the early years setting do well and what does it need to do better?

- The childminder's learning intentions for the children are clear. She plans an ambitious curriculum which gives children a broad set of experiences and prepares them well for future learning. The childminder delivers activities that encourage children to be independent, curious and good listeners. However, the childminder does not always ensure children understand her expectations at key transition times, such as during mealtime routines.
- Children in the setting accumulate knowledge about the world around them. They remember what they have learned and talk about their experiences. Children talk about when they 'bounced the whole garden' on a space hopper and how many bounces it took. They learn about the changing seasons by choosing, planting and tending to bulbs in the garden. These hands-on experiences help children make connections and deepen their understanding. Consequently, children accumulate knowledge in a broad range of subjects.
- The childminder encourages children to talk about what they are doing and, overall, introduces new words to help extend children's vocabulary. Occasionally, however, the childminder does not model the correct pronunciation of words that children mispronounce, to fully support their speech and language development.
- The childminder uses assessment to ensure children make good progress across the seven areas of learning. She records children's starting points and

undertakes observations to help her to build on what children already know and can do. The childminder tracks children's progress, making timely interventions when she identifies any delay. As a result, any gaps in learning are closed rapidly.

- The childminder encourages children to develop independence skills. Children learn to put on their own craft aprons, clean their own faces and help to lay the table. Children take pride in these achievements, show confidence and are motivated to build on these skills.
- The childminder seeks ways to support parents to understand and continue their child's learning at home. She creates engaging displays about child development and how children learn. She shares children's learning journey books regularly to celebrate their progress. Consequently, parents report feeling well supported and confident that their child is well cared for.
- The childminder promotes a healthy lifestyle. She ensures children are physically active, including daily walks and games in the garden. The childminder supports children to brush their teeth daily and talks to them about personal hygiene. The children enjoy a varied menu, such as braised beef cheeks or quiche served with the vegetables they dig from the garden. As a result, children have good attitudes to mealtimes and enjoy a healthy diet.
- The childminder is proactive about her own professional development. She seeks advice to ensure the best outcomes for children who need extra help. The childminder is self-reflective and quick to identify any areas she can improve her practice.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands and is alert to the signs and symptoms of abuse. She explains how she would deal with a child disclosing abuse to ensure they received the specialist support they needed quickly. The childminder holds a paediatric first-aid certificate. She is conscious of food allergies and works with parents to ensure children's good physical health. The childminder is aware of the signs of female genital mutilation and radicalisation, and understands who to contact if she has any concerns. The childminder has obtained a Disclosure and Barring Service check.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- employ strategies consistently to support children to develop their speech and language even further
- review the organisation of routines, so that children are meaningfully engaged and understand what is expected of them.

Setting details

Unique reference number	EY315630
Local authority	Bolton
Inspection number	10263729
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	14
Date of previous inspection	10 May 2017

Information about this early years setting

The childminder registered in 2005 and lives in Farnworth, Bolton. She provides care all year round, from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Natalie Myatt

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed how the space is used for children's learning.
- Children spoke to the inspector during the inspection.
- The inspector observed interactions between the childminder and children.
- The inspector observed the childminder in practice and, together, they discussed the outcomes of the activity.
- Parents spoke to the inspector and their views were taken into account.
- The childminder and the inspector had several discussions.
- The inspector viewed key documentation, including evidence of suitability and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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