

Childminder Report

Inspection date

7 August 2017

Previous inspection date

3 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have very good opportunities to learn about mathematics. The childminder encourages them to count the hidden objects they can find. Children are supported to learn how to add numbers together. They are excited to find out that adding two and three together makes five.
- Children enjoy a tasty range of freshly prepared foods, including fresh vegetables.
- The childminder's sensitive approach helps each child to develop secure emotional bonds with her. Children show affection towards the childminder and enjoy the spontaneous cuddles throughout the day.
- The childminder shares information with parents about their children's care and learning needs. They are kept informed about her service through a wide range of policies and procedures.
- The childminder uses questionnaires and discussion to help her find out parents views and opinions about her service. Information sharing with other settings children attend is good.

It is not yet outstanding because:

- Training and professional development is not always targeted by the childminder to focus on building on her specific skills, to raise the quality of teaching even further.
- The childminder does not make the best possible use of the initial information she gathers from parents to fully support children's precise learning needs from a very early stage.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development so that it focuses more specifically on developing an expert knowledge of teaching and learning
- use the initial information obtained from parents in order to plan even more precisely for children's continued progress from a very early stage.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to children during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows the action to take if she has any concerns about a child's welfare. She has completed training and keeps updated about any changes to legislation. The childminder is aware of the signs that a child may be at risk of being exposed to extreme ideas about right and wrong. Risk assessments help the childminder identify any potential hazards. She implements safety measures that help to protect children's well-being. For example, safety gates are used to prevent young children from accessing areas of the home that are not used for childminding.

Quality of teaching, learning and assessment is good

Children have lots of fun as they take part in activities and play games with the childminder and other minded children. The childminder facilitates and sets children appropriate challenges. They show that they understand simple instructions when they listen to the rules of a game and are able to follow them. Children cover their eyes and competently count up to 20 before searching for pretend coins and jewels. They listen carefully to the childminder's clues and problem solve as they successfully work out where to find each item. The childminder teaches children about positional language, such as top and bottom. They show their growing understanding when they tell the childminder they have found a coin on the top of a toy cooker. Children use their imagination. They tell adults that the small dolls they are playing with have been for a walk to the shops to buy a chocolate egg.

Personal development, behaviour and welfare are good

The childminder is aware of each child's personal care needs. This helps her to ensure that their welfare is effectively planned for. Children's personal independence is supported well by the childminder. They learn about how to keep safe and manage risks. They know that they must hold the childminder's hand when they are in a car park or crossing the road. Children gain a good understanding of people and communities beyond their immediate experiences. Parents report that their child has learnt small phrases and words in other languages. Children's behaviour is good. They respond positively to gentle reminders about their behaviour from the childminder.

Outcomes for children are good

Children speak to each other and adults with confidence. They know how to take turns as part of a conversation and can make their meaning clearly understood. Children learn how to socialise in large group situations during visits to local amenities, such as soft play or toddler groups. Children demonstrate good physical skills. They are able to use one-handed tools, such as a paintbrush, holding it between their thumb and two fingers. They show good control as they paint circles and lines. Children are learning the essential skills needed for their next stage in development or school.

Setting details

Unique reference number	EY315322
Local authority	Hertfordshire
Inspection number	1092486
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	3 February 2015
Telephone number	

The childminder registered in 2005 and lives in Cheshunt. She operates all year round, from 8am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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