

Inspection date

3 February 2015

Previous inspection date

29 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has made considerable improvements to her understanding and delivery of the Early Years Foundation Stage. She has attended further training, which has enabled her to effectively safeguard children and help them to make good progress.
- The childminder has increased her knowledge of the learning and development requirements. She has established an effective observation and assessment process, which identifies children's abilities against the typical expectations for their age. She seeks and shares information with parents about children's achievements and progress.
- The childminder has established positive partnerships with parents. This benefits children by ensuring that they receive consistency in their welfare and care at home and with the childminder.
- The childminder demonstrates a good knowledge and understanding about her role and responsibility to protect children and keep them safe from harm. She keeps clear and comprehensive records which underpin her good practice.
- Children are happy and settled in the childminder's care. They learn about appropriate behaviour through clear explanations and consistent boundaries provided by the childminder. Additionally, she shares her knowledge with parents to promote consistent boundaries and expectations of behaviour at home and in her setting.

It is not yet outstanding because:

- Children's opportunities to extend their learning and understanding of eating healthily are not fully optimised. For example, they do not extend their knowledge of where food comes from by growing their own fruit and vegetables.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to understand where healthy foods come from through providing activities for them to learn to grow, tend and harvest fresh fruit and vegetables.

Inspection activities

- The inspector spoke to and interacted with the childminder and children throughout the inspection.
- The inspector looked at the environment, resources and equipment provided and how effectively they are used to support children's play and learning.
- The inspector examined a selection of information and documentation relating to the suitability of adults, children's safeguarding, welfare and developmental progress.
- The inspector and childminder jointly observed and discussed children's learning and development during play.
- The inspector discussed and examined evidence of the improvements that the childminder has made to her practice.

Inspector

Susan Parker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has greatly improved her knowledge of the Early Years Foundation Stage through research and training. The significant improvements to her understanding have enabled her to provide good quality teaching for children. The childminder regularly observes children and uses the information to accurately assess and measure children's progress from their starting points. Children's communication and language is supported by the childminder. She responds to their developing words and is tuned into their individual ways of communicating. This gives children real confidence and self-esteem to know that they are understood and their views are valued. As a result, children's learning and development is making good progress because of the improvements to the childminder's knowledge and practice.

The contribution of the early years provision to the well-being of children is good

Children are confident and independent. They regularly take part in a wide range of physical and social activities at local soft play areas and at pre-school groups. This enables them to begin to learn in group situations. Children have their meals provided by their parents. The childminder works closely with the parents to support children to feed themselves independently and to ensure that meals provided are appropriate. The childminder's good care practices successfully promote children's self-motivation and confidence. As a result, children's skills and emotional well-being are developing in readiness for school. However, children's opportunities to learn about where their food originates from is not yet maximised. Partnerships with parents are effective in ensuring that children's learning and development is consistently supported at home as well as in the childminder's setting. Information is shared throughout the children's day through texts and photographs. The childminder is careful about sharing images of children with anyone other than the parents.

The effectiveness of the leadership and management of the early years provision is good

The childminder has gained a valid first-aid certificate, which enables her to effectively treat children in an emergency. She has a clear and detailed knowledge about her responsibilities and the procedures to follow in the event of a child protection concern being raised. As a result, children are effectively safeguarded. Since the last inspection, the childminder has established an effective system for monitoring and assessing children's learning and development. The childminder seeks feedback from parents and children in order to evaluate her practice. This has resulted in improved assessment of children and has supported their good progress. She continues to seek training and information to maintain and further improve the good learning and development for children.

Setting details

Unique reference number	EY315322
Local authority	Hertfordshire
Inspection number	993528
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	29 September 2014
Telephone number	

The childminder was registered in 2005 and lives in Cheshunt. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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