

Childminder Report

Inspection date

23 September 2015

Previous inspection date

19 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder knows where children are in their learning and uses this information well to plan meaningful and motivational activities.
- The childminder welcomes children into her home where they develop very good relationships with the childminder and other family members.
- The childminder has a very good relationship with other schools and nurseries. They share information about planning and assessment, which enables them to work effectively together.
- The childminder develops independence skills effectively through everyday routines.
- The childminder demonstrates a good capacity to improve the service she provides. She seeks the views of parents and children regularly to help her identify areas for further development. This enables her to drive improvements and supports children's learning outcomes.
- The childminder has a good relationship with parents and she uses a range of methods to communicate with them. As a result, parents are well informed about their child's learning and they understand how they can extend it further.

It is not yet outstanding because:

- The childminder is not always effective in making sure that younger children have the same access to resources and activities.
- Occasionally, the childminder does not make the best use of all opportunities to promote children's understanding of simple sentences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to access resources and equipment when playing alongside older children
- make best use of all possible opportunities to extend children's understanding of simple sentences.

Inspection activities

- The inspector viewed all parts of the childminder's home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed regulatory documentation, including evidence of suitability checks, children's details, learning journals and a sample of policies and procedures.
- The inspector discussed self-evaluation and how this is organised to drive improvements that benefit the children.
- The inspector took into account the written feedback from parents.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a robust understanding of the procedures to follow should she have a concern about the welfare of a child in her care. In addition, thorough risk assessments ensure that the property is safe. The childminder understands and implements the requirements of the Early Years Foundation Stage well. She monitors children's progress effectively and quickly identifies where further support may be needed. She demonstrates a strong commitment to working with other agencies to support the children in her care. She is committed to her own professional development and attends training. This helps to improve her knowledge and strengthens her self-evaluation further.

Quality of teaching, learning and assessment is good

The childminder provides a range of stimulating activities to promote children's learning and development across the seven areas of learning. Children explore confidently in a well-organised environment. The quality of teaching is good. The childminder is particularly skilled in recognising children's interests and provides a very good range of experiences to extend their learning. This helps children to become deeply involved and motivated in their learning. The childminder generally supports children's communication and language skills effectively. She talks to the children constantly and uses good questioning to help children to think about what they are doing. However, sometimes the childminder does not always talk in simple sentences when speaking to younger children to help them to understand. Children enjoy books. They select books for the childminder to read to them.

Personal development, behaviour and welfare are good

Children play in a clean, safe and welcoming environment where they are confident and motivated to learn. The childminder helps children to play alongside other children and share their resources. However, on occasions older children are allowed to dominate activities and the childminder does not always intervene effectively to ensure younger children have the same access to resources. The childminder supports children's emotional well-being effectively. Children settle quickly into the setting. The childminder obtains very detailed information from parents about children's development, routines and interests when children start. This helps her to ensure she meets the needs of children when they first start. The childminder supports children when they move to school or nursery. She takes children with her when collecting other children. This helps children to get used to the new environments. Physical development is promoted effectively. The childminder plans a range of activities both indoors and outdoors to develop small- and large-muscle skills.

Outcomes for children are good

Children make good progress in their learning. The childminder uses next steps in children's learning effectively to secure further learning. Children gain a good range of skills in readiness for school. They use counting confidently within their play and develop their early mark-making skills.

Setting details

Unique reference number	EY315316
Local authority	North Tyneside
Inspection number	862196
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	19 January 2011
Telephone number	

The childminder was registered in 2005 and lives in Whitley Bay, North Tyneside. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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