

Childminder Report

Inspection date

9 January 2018

Previous inspection date

14 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder monitors their development accurately, and provides activities and guidance to help them achieve their next steps for learning successfully.
- Children benefit from lots of outings to enrich their experiences, learning and social skills. Children say they particularly enjoy singing groups and forest activities.
- The childminder keeps children secure in her care and helps them to learn about keeping safe effectively. For example, children learn how to behave responsibly on outings and how to cross roads safely.
- The childminder values professional development to build on her good knowledge and skills, and to improve outcomes for children. For instance, she researches ideas for scientific and creative activities, and attends professional meetings to learn more about supporting children's mathematical development.

It is not yet outstanding because:

- The childminder does not consistently exchange detailed information with the other settings children attend to help complement their development as well as possible.
- The childminder does not provide children with regular opportunities to explore and learn about technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the partnerships with the other settings children attend to complement children's developmental needs even further
- extend the range of activities to help children learn more about technology.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records and talked to children at appropriate times.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her good knowledge of child protection issues and procedures up to date. She understands the risks to children and how to respond to protect them. The childminder reflects on the quality of her provision to make ongoing improvements. For instance, she has developed mixed-age activities to help children learn to consider one another's feelings, choices and needs. She has introduced a new assessment system to include parents more successfully in their children's learning. Parents share very positive views of the childminder's provision. They state, for example, that children benefit from a broad range of activities and outings, and their children are confident, intelligent and enjoy socialising. In the event of working with one of her assistants, the childminder ensures they are aware of the children's needs and that their working practices are consistently supported.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She uses good teaching skills to engage them in play and to build on their learning. The childminder encourages children to choose and lead their own play, and skilfully adapts activities to support their individual developmental needs. For example, children become absorbed playing with a magnetic construction activity. She encourages younger children to find coloured pieces for her and names the shapes of the parts with which they build. The childminder extends this for older children, such as encouraging them to count and to match groups of objects to learn about quantity. She helps them to learn scientific concepts. For instance, older children feel how magnets pull and repel, to understand magnetism.

Personal development, behaviour and welfare are good

The childminder helps children to develop healthy lifestyles and to learn new physical skills regularly. For example, children join in music-and-movement activities, and learn ball skills in games they create. The childminder builds on their skills, such as teaching children to bounce balls when they have mastered how to throw them accurately. Children develop positive attitudes and good behaviour. They benefit from the childminder's guidance to help them learn to share, take turns and help others. The childminder encourages parents to share information about their home lives, and provides activities to help children learn about diversity, such as exploring different cultural celebrations.

Outcomes for children are good

Children are happy and motivated to learn and explore. They develop key skills to prepare them for their next stage in learning and the move to school. For example, children communicate their needs and views confidently, and learn new words continually, such as animal names and colours. Children develop good hand-to-eye coordination to support their early writing skills. For instance, they learn to use small tools, such as pipettes to collect water to squirt into containers. Children develop good independence and manage tasks and self-care skills themselves.

Setting details

Unique reference number	EY315222
Local authority	Isle of Wight
Inspection number	1070720
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	11
Name of registered person	
Date of previous inspection	14 October 2014
Telephone number	

The childminder registered in 2006 and lives in Ryde on the Isle of Wight. She offers care from 8am to 6pm on Monday to Friday, for most of the year. The childminder receives funding to provide free early education for children aged two, three and four years. She occasionally works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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