

Childminder report

Inspection date:

25 July 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates a clear understanding of the early years foundation stage requirements. He knows how to plan activities to challenge children and help them make progress in all areas of learning. The childminder describes how he will use children's interests to support motivational learning through play. For example, children who prefer learning outdoors can learn about mathematical concepts, such as 'short' and 'tall', by growing sunflowers and measuring them as they grow. Real life experiences are at the heart of this setting.
- The childminder explains how he has high expectations for children's positive behaviour and attitude towards learning. He confidently expresses his knowledge of supporting children to effectively regulate their behaviour and learning to accept the needs of others
- Parent partnership is highly valued in this setting. The childminder describes how he works closely with parents and other settings that children attend. He is aware of the benefit of sharing information with them to help support consistency in children's care and learning. The childminder explains how he will share daily updates of what children have been doing and regular assessments of their progress to support further learning at home.
- The childminder understands how to safeguard children. He is extremely vigilant to the signs that may suggest a child is at risk of harm. The childminder confidently explains the local referral procedures and the action he would take to protect children. He will help school-age children to understand how to keep themselves safe online.
- The childminder shows an understanding of the importance of promoting equality and diversity. He talks about how he encourages children to have respect for each other. The childminder has knowledge of how to ensure all children make significant progress in their speech and language development, including those who speak English as an additional language.
- The childminder understands his role in helping children to enjoy healthy and active lifestyles. He is fully aware of the benefits of exercise and physical activities. The childminder explains how children can enjoy growing their own produce and then make healthy and nutritious meals and snacks with them. The childminder talks about how these activities can support children to become increasingly independent in managing their self-care needs.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY315159
Local authority	Essex
Inspection number	10295374
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	6
Number of children on roll	15
Date of previous inspection	6 December 2017

Information about this early years setting

The childminder registered in 2005 and lives in Harwich, Essex. He operates all year round from 7.45am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with his wife who is also a registered childminder. The childminder provides funded early years education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Louisa Taylor

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with him and has taken that into account in their evaluation of the provision.
- The childminder showed the inspector the premises and discussed how he ensures they are safe and suitable.
- The inspector held discussions with the childminder about how he intends to deliver the educational programme for children.
- Documentation, including suitability checks for members of the household, insurance and first-aid certificates, were looked at.
- The inspector reviewed with the childminder how he will safeguard children and how he will evaluate his provision to strive for continuous improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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