

Childminder Report

Inspection date

27 April 2017

Previous inspection date

13 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows what children can do and she observes their play to identify their emerging needs, overall. She uses this information to plan a range of fun and interesting experiences that matches children's interests and preferences.
- The childminder has good links with parents and uses daily diaries and verbal feedback to keep them informed about their child's care and learning.
- The childminder is kind, caring and friendly. Children form positive relationships with her. They seek her comfort and are keen to include her in their play. Children demonstrate that they feel safe and secure in her care.
- Children are supervised at all times, both indoors and on regular outings.
- The learning environment, particularly the outdoor area, is well planned and very inviting to children.

It is not yet outstanding because:

- The childminder does not fully support children as effectively as possible to learn the correct pronunciation of words.
- The childminder does not fully focus enough on helping some children to express their feeling and emotions and to be aware of the needs of others.
- The childminder's evaluation of the setting is not ambitious enough. She does not always reflect as carefully as possible on the overall quality of the provision and consider innovative ways to raise the standard to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the effective support they need to learn to consistently pronounce words correctly
- find more ways to help children to understand and express their feelings and help them to be more confident to accept and understand the needs of others
- strengthen self-evaluation and reflect as carefully as possible on the overall quality of the provision and consider innovative ways to raise the standard to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspection held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to the children during the inspection.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder can recognise the potential signs and symptoms of child abuse. She knows how to refer concerns about children's welfare to the relevant authorities. The childminder makes effective use of risk assessments to help her identify any risks and minimise hazards. She oversees the progress children make in their learning, helping to ensure all children continue to develop well. The childminder accesses some training and uses her relationships with different professionals, such as other childminders, to help keep up to date and share good practice. Parents are provided with relevant information about how the provision operates. They are well informed about the child's daily care routines, activities and how well they are progressing in their learning.

Quality of teaching, learning and assessment is good

The childminder meets the children's individual needs well. She takes account of children's interests and interacts well with them during their play. As a result, children enjoy their learning and are keen to explore. They confidently help themselves to the wide range of interesting toys and play resources, both indoors and outdoors. The childminder encourages children to lead their play and adapts activities to support their changing interests to enthuse and engage them. For example, children are captivated as they engage in water play for a sustained period of time. They fill and empty containers and enjoy the sensory experience of pouring water. As they play, the childminder poses questions to help promote children's mathematical development. For example, they count how many cups and identify the colours and learn about shape, space and measure.

Personal development, behaviour and welfare are good

The childminder gathers information from parents about their children's individual care needs, routines and interests during a flexible settling-in period. She uses this information to support the emotional and physical well-being of the children. Children behave well, given their age and stage of development. The childminder supports children to learn about healthy lifestyles. For example, she provides regular outdoor play and teaches them good hygiene routines. Children are well supervised, kept safe and taught about different aspects of safety as they take part in outings and join in emergency evacuation drills.

Outcomes for children are good

All children achieve well at the levels typical for their age. Children are keen to explore and find out more and are imaginative and resourceful. They develop independence as they make decisions about their play and manage their self-care needs well. Children develop their early writing skills and they make marks on paper with paint. They enjoy books, stories and rhymes. Children develop a good understanding of numbers, colours and shapes. They enjoy problem solving and counting games. They are well prepared for the next stage of learning and their move to school.

Setting details

Unique reference number	EY315057
Local authority	Gateshead
Inspection number	1092481
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	13 February 2015
Telephone number	

The childminder was registered in 2005 and lives in Felling in Gateshead. The childminder holds a childcare qualification at level 3. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
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