

Childminder report

Inspection date	21 November 2018
Previous inspection date	19 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has an good understanding of her role and responsibility to keep children safe from harm. She ensures that her assistant's skills are up to date and in line with requirements.
- Children develop strong, affectionate bonds with the childminder and her assistant. They are kind and responsive to children's needs. Children are settled and happy in their care.
- The childminder works closely with parents from the start. She collects detailed information about children's interests, stage of development and care needs. The childminder tailors her settling-in procedures to the individual needs of each child and their family.
- The childminder observes children as they play and completes accurate assessments of their learning. She plans activities which support children's learning and development. This helps children to make good progress.
- Children have many opportunities to develop their physical skills. They have access to the childminder's outdoor space and regularly visit the local parks and nature areas.
- The childminder is committed to working in partnership with other professionals to help to meet children's learning and support needs.

It is not yet outstanding because:

- Sometimes, in her eagerness for children to learn, the childminder does not give children sufficient time to develop their thinking skills as they play.
- Occasionally, the childminder overlooks opportunities during children's routines to extend and build on their independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think, solve problems and come up with their own ideas.
- make full use of everyday routines to help to develop children's independence further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Denise Charge

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder and assistant have a secure understanding of how to identify and report any concerns about the welfare of children in their care. The childminder implements her policies and procedures to promote children's health and safety. She checks the environment on a daily basis to make sure it remains a safe place for children to play. Children receive good support to learn how to keep themselves safe. For example, they learn about road safety when walking in the community with the childminder and assistant. The childminder evaluates her provision and makes changes to enhance her service.

Quality of teaching, learning and assessment is good

The childminder and assistant support children's communication and language skills well. They get down to children's level and listen carefully, repeating back what young children have said. Children's early mathematics skills are encouraged as the childminder includes counting in everyday routines. For example, at snack time, children are supported to count as they take pieces of fruit. Older children handle books with care and reflect on the stories they are reading with the childminder. Younger children take delight in pointing to pictures and pretending to read the stories. Young children show their imagination skills as they act out real life experiences. For example, children dress dolls in appropriate clothing for the weather before taking the dolls outside.

Personal development, behaviour and welfare are good

Children flourish in this welcoming and nurturing environment. They display very high levels of confidence and emotional well-being. Children develop strong bonds with the childminder and assistant and clearly relish the time they spend in their care. Children learn the importance of healthy lifestyles as the childminder embeds this into everyday routines. For example, children wash their hands before eating and enjoy healthy snacks. Babies show delight in joining in with older children as they move to songs and rhymes. The childminder makes good use of community activities to enable children to interact with other adults and their peers. This supports children's personal, social and emotional development very well. The childminder and assistant provide clear explanations to enable children to learn to manage their feelings and behaviour.

Outcomes for children are good

Children make good progress from their starting points and develop a range of skills that prepares them for their future learning. Children are engaged and eager to learn as they enjoy practising their early mark-making skills with pencils and crayons. Younger children copy the actions of older children as they draw. Children are confident when meeting new visitors to the childminder's home.

Setting details

Unique reference number	EY314793
Local authority	Sheffield
Inspection number	10071199
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	12
Number of children on roll	17
Date of previous inspection	19 June 2015

The childminder registered in 2005 and lives in Sheffield. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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