

Childminder Report

Inspection date

25 January 2016

Previous inspection date

9 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works effectively in partnership with her assistant and another childminder to offer good quality provision and a setting where children flourish.
- Children are provided with a broad range of activities that challenge them and enable them to make good progress in their learning and development.
- Children's emotional well-being is promoted well. The childminder and other adults establish warm and very positive relationships with the children. The children grow in confidence and become increasingly independent.
- The childminder ensures that children are safe in the setting and on outings. She continually updates her safeguarding knowledge. She has a clear understanding of protecting children and the procedures to follow if she has concerns.
- The childminder effectively reflects on her practice and takes positive steps to make improvements.
- The childminder builds strong partnerships with parents and other settings children attend to support continuity in their care and learning successfully.

It is not yet outstanding because:

- Children cannot easily access resources to enable them to practise their early drawing and writing skills.
- Some craft and painting activities are over-directed by the adults and children do not have good opportunities to create using their imagination and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to practise their early drawing and writing skills
- improve opportunities for children to be imaginative and independent in their creative play.

Inspection activities

- The inspector held discussions with the childminder and other adults working in the setting. The inspector observed children engaged in a range of indoor and outdoor activities.
- The inspector examined a range of documentation, including children's learning records and documents relating to safeguarding.
- The inspector completed a joint observation with the childminder.
- The inspector took account of parents' written comments and views.

Inspector

Derek Watts

Inspection findings

Effectiveness of the leadership and management is good

The childminder has formed a successful team with another childminder and an assistant. Together, they effectively plan and provide a good quality childminding service. The childminder effectively evaluates her practice and the practice of her assistant, and takes positive steps to bring about improvements. For example, since the last inspection she has improved the assessment and recording of children's learning and experiences. Safeguarding is effective. The childminder fully understands her responsibility to protect children. She ensures ratio requirements are met and maintains all documentation required for the safe management of the provision effectively. She and her assistant hold a valid paediatric first aid certificate and there are effective procedures for dealing with emergencies. The childminder knows exactly what to do should she ever have any concerns about a child's well-being.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge and understanding of how children learn. She gains a clear understanding of each child's starting point when they join. Children are provided with an interesting range of activities which meet their needs. They benefit from good teaching and guidance provided by adults in the setting. For example, the childminder and other adults continually model words and sentences to the children. This helps them to acquire new vocabulary and to gain in confidence in using language. Children's learning is enriched by outings and visits. Parents are kept well informed about their children's progress and the next steps of their learning.

Personal development, behaviour and welfare are good

The setting is a stimulating learning environment where children are very happy, secure and safe. The childminder and other adults have established strong and warm relationships with the children. Children are taught good manners. They show care and kindness to other children and to the pets in the setting. They are learning to share toys, take turns and to help each other. Children are encouraged to adopt healthy lifestyles. They enjoy regular exercise, and healthy meals and snacks.

Outcomes for children are good

Children make good progress from their individual starting points. They gain knowledge, understanding and skills which prepare them well for the next stage of their learning.

Setting details

Unique reference number	EY314673
Local authority	Buckinghamshire
Inspection number	998729
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	9 November 2010
Telephone number	

The childminder registered in 2005. She lives in Eddlesborough, Buckinghamshire. The childminder employs an assistant and also works with another childminder. Childcare is offered Monday to Friday, throughout the year.

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