

Childminder report

Inspection date: 14 May 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an extremely welcoming and nurturing environment to help promote children's emotional well-being and security. New children quickly settle in. They keenly follow new routines and build tremendously positive relationships with the childminder and other children. All children thoroughly enjoy each other's company and behave exceptionally well. The childminder is very consistent and sensitive in her approach when managing children's behaviour. For example, she encourages children to share and take turns with toys in a way that meets their individual needs.

The childminder consistently supports children's independence and self-help skills. For example, she encourages children to independently find tissues, wipe their nose and wash their hands to help promote good hygiene practices. She sensitively encourages children to look in a mirror to make sure their faces are clean. She has high expectations for all children. Children are incredibly happy and flourish in the care of this enthusiastic and dedicated childminder. They demonstrate that they feel safe and secure.

The childminder centres her varied and ambitious curriculum around all areas of learning, particularly with a sharp focus on early reading and mathematics. The childminder includes books at every opportunity. Children demonstrate a true love of books and grow in confidence in their early mathematical abilities. They make swift progress from their starting points.

What does the early years setting do well and what does it need to do better?

- The childminder understands the importance of highly focused continuous professional development opportunities. For example, she keeps in regular contact with a local childminder's hub to access training and develop positive working relationships with other professionals. This helps to keep her early years knowledge and skills up to date. The childminder strives to consistently improve her inclusive service to the highest level, and to ensure that all children receive an excellent start to their early education.
- Partnership with parents is highly effective. The childminder provides parents with regular and in-depth updates about their children's progress and how they can continue children's learning at home. For example, she provides information on how to support children's emotions and behaviour.
- Parents' comments are extremely positive about the care and education their children receive. For example, parents notice children's rapid progress and welcome the opportunities planned for children in all areas of learning, including how the childminder positively promotes diversity, cultures and celebrations.
- The childminder has extensive knowledge of child development and how children

learn. She knows how to implement her curriculum successfully to meet children's individual learning needs. All children make the best possible progress and are well prepared for the next stage in their learning and eventual move to school.

- The childminder provides children with a tremendously well-planned curriculum so that all children benefit from exceptional opportunities to enhance their experiences and opportunities. For example, the childminder has meaningful discussions with children and provides role-play opportunities to help children learn about people, families and communities. Furthermore, the childminder plans trips to museums to build on children's knowledge of different home experiences, cultures and celebrations.
- Children are extremely motivated learners. Together, they become completely engrossed as they complete a wooden human body puzzle with the childminder. The childminder skilfully gives clear explanations and introduces new words, such as 'blood vessels' and 'muscles', to help to extend children's vocabulary. Children are deeply engaged and consistently show high levels of concentration.
- Early reading is at the heart of the childminder's curriculum and securely embedded. This helps to build on children's early literacy skills and a keen interest in books to support future learning. The childminder has an extensive range of books for children to access independently throughout the day. Children choose books and snuggle up to the childminder as they listen intently to animal stories. Children eagerly talk about different animals. Young children make good attempts to pronounce 'tortoise' and 'ostrich'. Older children count zebras with great enthusiasm.
- The childminder skilfully introduces mathematics into children's play. Children are highly confident and develop positive attitudes and interests in mathematics. For example, they eagerly tell the inspector that a rainbow is a 'semicircle' and a snail has a 'spiral' shell. Older children excitedly work out how to create different shapes and colours when using magnetic construction pieces.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY314546
Local authority	Bromley
Inspection number	10335701
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	25 June 2018

Information about this early years setting

The childminder registered in 2005 and lives in West Wickham, in the London Borough of Bromley. She operates for most of the year from 8am to 6.30pm, Monday to Thursday. The childminder has a relevant qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Jane Morgan

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed how the childminder organises the environment, including the aims and rationale for their early years foundation stage curriculum.
- The childminder spoke to the inspector about children's learning and development.
- Children spoke to the inspector during the inspection.
- The childminder and the inspector evaluated the morning activities and opportunities and the impact on children's learning.
- The inspector took account of parents' views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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