

Childminder report

Inspection date:

6 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder understands how to safeguard children. He understands safeguarding issues, such as radicalisation and extremism. He knows what his responsibilities are and the steps he will take if he has a concern about a child in his care. He understands the need to carry out risk assessments to ensure that the premises are suitable prior to caring for children.
- The childminder has a clear understanding of how children develop. He does understand the requirements of the progress check for children and how it should be shared with parents and other appropriate professionals.
- The childminder is aware and understands the early years foundation stage. He knows a range of strategies in how to support children in managing their feelings and behaviour.
- The childminder understands the importance of children having a varied curriculum. He explains the value of children having opportunities to play outdoors and to learn about the wider world. For example, he discusses opportunities to visit toddler groups and the library.
- The childminder recognises the importance of close partnerships with parents and other professionals. He understands his responsibilities in assessing children's learning and development and how to share this information with the necessary people. He recognises that, at times, referrals or extra support may be needed to progress children's learning.
- The childminder evaluates his provision. He gains advice and support from the local authority. He discusses how he will gather feedback from children and parents to help improve the service he will provide.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY314309
Local authority	Southwark
Inspection number	10231741
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	29 September 2016

Information about this early years setting

The childminder registered in 2006. He lives in the London Borough of Southwark. He operates throughout the week, from 8am to 6pm, for 48 weeks in the year. The childminder holds an appropriate qualification in childcare at level 3.

Information about this inspection

Inspector

Angela Colman

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector met with the childminder to discuss the service he intends to offer and how he plans to evaluate its effectiveness.
- The inspector and the childminder discussed his knowledge of the learning and development and the safeguarding and welfare requirements.
- The inspector sampled documentation, including the childminder's qualifications, evidence of his suitability and documents he intends to use to promote children's learning.
- The inspector discussed policies and procedures with the childminder.
- The inspector viewed the childminding provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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