

Childminder Report

Inspection date

23 September 2015

Previous inspection date

8 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly reviews her work and continuously strives to enhance her knowledge and skills by reading, attending training and sharing good practice with colleagues. Consequently, she has a good grasp of her strengths and the areas that can be improved further.
- Children are enthusiastic and highly motivated because the childminder promotes their well-being and personal development very effectively. She provides a warm and friendly environment for children to play and learn.
- Teaching is good. The childminder has developed her understanding of the Early Years Foundation Stage and uses it effectively to tailor learning activities to the needs of all children. As a result, children make good progress from their starting points.
- Parents are very positive about the childminder's work. They are actively involved in their children's learning because the childminder has developed strong partnerships.
- The childminder knows how to keep children safe and her arrangements to safeguard children are good.

It is not yet outstanding because:

- Although the childminder has developed good induction and settling procedures, the information gathered from parents to establish children's starting points does not always include enough details about what their children can already do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the way in which information about children's prior knowledge, skills and understanding is gathered from parents when they first start, so that planning is better informed from the beginning.

Inspection activities

- The inspector observed the childminder's teaching and interactions with the children.
- The inspector conducted a joint observation with the childminder.
- The inspector checked the childminder's documentation relating to children's progress and sampled policies and procedures.
- The inspector toured the parts of the premises used for childcare.
- The inspector interviewed the childminder to establish her understanding of the Early Years Foundation Stage.

Inspector

Gary Rawlings

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to continuously improving her service. She uses feedback from parents to effectively inform her improvement plans. Safeguarding is effective. The childminder is clearly aware of her duties in relation to safeguarding and has a good understanding of the procedures to follow should she be concerned about a child's welfare. She regularly attends safeguarding and first-aid training to ensure her knowledge remains up to date. Parents are very positive about the quality of care and support the childminder provides. She has forged good partnerships with parents and other professionals in the community to help ensure children make good progress.

Quality of teaching, learning and assessment is good

The childminder uses her experience, knowledge and skills to provide teaching which effectively meets children's needs. She understands how children learn and plans activities based on daily and weekly assessments, accurately identifying their next steps in learning. The childminder effectively makes connections between the different areas of learning based on children's interests. For example, after the children return from observing the delivery lorry outside, she recreates a lorry-driver scenario and the children eagerly dress up in uniforms and hats. The childminder effectively promotes children's language and communication by talking to them as they play and by describing what they are doing. She uses a range of strategies, including singing, rhymes and actions to develop the children's early recognition of numbers. She creates good opportunities for children to hear numbers, count and talk about shapes and colours. The childminder effectively enables children to explore the world around them. They enjoy exploring and sorting natural objects, and draw pictures of the aeroplane they observed taking off from the local airport.

Personal development, behaviour and welfare are good

The childminder's warm and welcoming ethos ensures all children feel safe. She provides children with a range of activities, which help them to develop their physical and social skills. For example, she takes children on regular visits to the soft play area and on educational visits to London attractions. Consequently, they are effectively prepared for the move to nursery because they are well-equipped to meet new friends and learn in a range of situations. The childminder implements children's hygiene procedures and care routines well as part of learning about healthy living. She manages behaviour effectively and children flourish in her positive approach and continuous praise. As a result, children develop good levels of self-esteem and confidence.

Outcomes for children are good

Children make good progress and develop independence well, particularly in relation to eating and personal care. As a result, they are ready for their next stages in learning and their eventual move on to school. Children enjoy their time with the childminder and reach

levels of development that are typical for their age.

Setting details

Unique reference number	EY314198
Local authority	Tower Hamlets
Inspection number	834412
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	1
Name of provider	
Date of previous inspection	8 December 2010
Telephone number	

The childminder registered in 2006. She lives in the Tobacco Dock area of Wapping, in the London Borough of Tower Hamlets. She works on weekdays, between 8am and 6pm, throughout the year.

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