

Childminder report

Inspection date: 3 May 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children feel secure and valued. They develop strong relationships with the childminder and benefit from the nurturing care they receive. Babies maintain eye contact with the childminder. They confidently babble and use facial expressions when the childminder talks to them.

The childminder is ambitious for what children can achieve while in her care. Children show a keen interest in caring for dolls. They pretend to pat them to sleep, covering them with a blanket. The childminder extends children's interests. She takes them for walks to see the swans at the local canal. Children observe the cygnet eggs in their nests and then create their own nests using junk modelling materials. This helps children to understand more about their wider community and the world around them.

The childminder knows children well. She adapts routines to suit children's needs. She recognises when younger children need comfort or sleep. Children are excited to go on daily walks and outings. On return, they rest and read with the childminder. The routine is effective and supports children to be more actively engaged during activities.

What does the early years setting do well and what does it need to do better?

- The childminder has a good understanding of children's development. She knows how to provide children with targeted support. Some children get upset when they meet new people. To help, the childminder plans short visits to local playgroups, which supports children to meet other people within the community. This helps children to show more confidence when they meet someone new and to make good progress from their starting points.
- The childminder promotes children's awareness of healthy routines. She talks to children when she washes their hands and ensures that surfaces are clean. The childminder sits with children at mealtimes and encourages them to self-feed. She offers children lots of praise as they develop their use of cutlery. She fosters children's independence well.
- Parent feedback is positive. The childminder talks to parents regularly about activities children have been doing and the progress they are making. Parents are pleased about the high level of care she provides for children. The childminder meets with parents to complete the progress checks for children aged two years.
- Children who are learning to speak English as an additional language are supported well. The childminder talks about what is happening now and what will happen next. She talks to children about what they are doing as they play and repeats key words that she would like children to copy and use, for example

'more' and 'tired'. The childminder recognises the importance of early communication when enabling young children to express their needs.

- The childminder works well with external agencies and the local authority. The local authority champion helps her to develop an understanding of oral hygiene. The childminder talks to children about brushing their teeth. They go to the local shops and choose their own toothbrushes. Parents say their children are excited by this activity and are keen to brush their teeth at home. The childminder promotes good oral hygiene.
- Children learn about other families and their cultures. For instance, they learn about Thanksgiving. Children cook and bake with the childminder and have a Thanksgiving lunch. Children learn about colours on the American flag. They bring in photos to share their home celebration with other children. This helps children to begin to understand and respect diversity.
- Children's behaviour is good, overall, in relation to their developmental stage. However, the childminder does not always ensure that the strategies she uses to promote children's positive behaviour are effective. This results in some children not responding well to instructions as they take risks and challenges in their play.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review and strengthen the strategies used for promoting positive behaviour to help children gain more understanding of appropriate boundaries as they play.

Setting details

Unique reference number	EY314198
Local authority	Tower Hamlets
Inspection number	10335104
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	5 June 2018

Information about this early years setting

The childminder registered in 2006 and lives in the London Borough of Tower Hamlets. She operates all year round, Monday to Friday from 8am to 6pm, except for bank holidays and family holidays. The childminder provides funded early education for two-year-old children.

Information about this inspection

Inspector

Davinder Dhaliwal

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- The inspector observed the interactions between the childminder and children.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views of the childminder's setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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