

Childminder report

Inspection date: 29 October 2019

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Met
--	-----

What is it like to attend this early years setting?

The provision is good

Children are safe and happy in the childminder's care. Their emotional well-being is at the heart of this qualified childminder's practice. She has a good understanding of how children learn and has high expectations for them. The childminder creates a welcoming and stimulating environment. Children of all ages have access to a broad selection of age-appropriate resources. The childminder uses information gathered from observations well to give children suitably challenging tasks. This helps to support their progress across all the areas of learning. For example, young children discover how things work as they turn the pages of the talking book. This results in a sensory experience of music and lights. However, the childminder has not considered her ongoing professional development. Babies benefit from the childminder's kind, caring and attentive nature. She has a good understanding of how to provide for their care needs. For instance, she provides them with gentle verbal reassurance when she is out of their sight. This helps children to feel safe and secure. Although the childminder works closely with parents, she does not instigate this from the beginning of the contact to gain starting points. Children's behaviour is good.

What does the early years setting do well and what does it need to do better?

- The childminder supports children's language development well. She repeats the sounds that babies make and consistently talks to them as they play together. This helps to promote younger children's early communication skills.
- Children are motivated to learn and enjoy taking part in the activities on offer. The childminder has effective teaching skills and offers children a good level of challenge. She encourages children's creative skills as they help her to build towers with soft bricks. They laugh in delight when they knock them over. Children make very good progress and learn skills that help contribute to their readiness for the next stage in learning, including the move to school.
- The childminder has effective systems for evaluating the quality of provision. She seeks feedback from parents to help her identify priorities for development. For example, she made improvements after comments from parents relating to outdoor provision. The childminder has increased her resources by purchasing skipping ropes, badminton sets and hula hoops. This supports her drive for continuous improvement in the setting.
- Children's physical development is progressing successfully. Young children demonstrate good hand-to-eye coordination as they slot colourful balls into the ball run. They watch in awe as the balls roll to the bottom. Children strengthen their walking skills as they use furniture to pull themselves up to standing position and access walkers.
- The childminder works well with parents to exchange daily information about their children's care and achievements. However, these partnerships are not

established at the start of the contract.

- Children demonstrate an increasing awareness of good hygiene practices from an early age. Young children illustrate this by turning the tap on the activity kitchen and putting their hands under the tap, as if washing their hands independently.
- Children's self-esteem and confidence are enhanced well by the childminder. She consistently uses positive words to reward children's achievements and good work.
- The childminder completes mandatory training. However, she has not considered developing her skills and knowledge further, to help her raise the quality of teaching to the highest quality.
- The childminder promotes children's understanding of healthy eating well. For example, she provides them with healthy, nutritious daily meals and snacks, all of which meet children's individual dietary requirements.
- The childminder treats children with equal respect and kindness so that they learn about respecting and valuing the differing needs of their friends. This helps children to learn skills that help contribute to them becoming valued members of society.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is aware of the signs that may indicate children are at risk of harm and knows the procedures to follow to address any concerns. She risk assesses all aspects of her home and any places that children visit within the local community, for example while on the school run and in parks. This supports her in identifying and minimising all possible hazards. The childminder develops children's knowledge of keeping themselves safe on outings by teaching them effective strategies, for example the importance of not running when crossing roads and of walking on the inside of the pavement away from the road.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further build on partnerships with parents at the start of the contract to gain thorough information about children's starting points
- focus more precisely on a programme of training to raise the quality of teaching and learning to the highest level.

Setting details

Unique reference number	EY314069
Local authority	Croydon
Inspection number	10120536
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	14 March 2016

Information about this early years setting

The childminder registered in 2005 and lives in South Norwood, in the London Borough of Croydon. She operates Monday to Friday from 7.30am to 6.30pm, all year round.

Information about this inspection

Inspector

Trisha Edward

Inspection activities

- The childminder conducted a learning walk with the inspector around the areas of her home that are used for childcare. She talked about the different activities she provides in the different areas to support children's learning and development.
- The inspector observed the childminder engaging with children in a range of activities.
- The inspector held discussions with the childminder and children. She looked at relevant documentation, such as the register and evidence of the suitability of the childminder and her children.
- The inspector checked safeguarding information and the safety of the premises.
- The childminder took into account of the views of parents from written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019