

Childminder report

Inspection date: 15 January 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are engaged and motivated throughout their time with the warm and friendly childminder. They make good progress overall in all aspects of their learning and are well prepared for the next stage in their education and development, including starting school. The childminder strongly and systematically builds on children's interests, skills and knowledge through well-planned activities. For instance, children develop fine muscle control in their hands as they model Arctic sea creatures with play dough or sift and pour small grains of rice in their winter scene tray. These activities contribute to supporting their later writing skills.

Children are very well behaved. They are safe and secure. The childminder is an excellent role model and strongly supports children to be kind to each other and to be patient and aware of others. For example, two-year-old children squeeze together to make room for each other in their role-play igloo and take turns at choosing the songs and stories they would like to hear. Children learn to increasingly manage their own emotions. Parents appreciate the close bonds the childminder establishes with their children that contribute to their confidence and social development.

What does the early years setting do well and what does it need to do better?

- The childminder draws effectively on her training and extensive experience as a childminder to create an enjoyable curriculum for the children. She makes good use of information from parents to build well overall on children's own interests and experiences. However, she does not consistently reinforce and deepen children's knowledge, particularly their emerging mathematical understanding by, for example, regularly asking questions that enable them to think and reason or build on their answers.
- The childminder strongly promotes children's listening, speaking and early literacy skills. She introduces children to well-chosen songs and nursery rhymes that develop their familiarity with the sounds, patterns and rhythm of language. For example, children are very excited as they pick soft toys, such as ducks and frogs, from the mystery box and sing the songs they remind them of.
- The childminder encourages children's love and engagement with books. She carefully chooses books that broaden children's understanding of the world and cultural experiences. She reads stories well and, for example, helps children to follow the plot carefully, building their anticipation. For instance, the role-play igloo becomes a cave for a bear hunt as they listen to the well-known story. They make weekly trips to the library.
- The childminder is a warm and positive role model. She successfully encourages children to behave well and use 'please' and 'thank you' as, for example, they enjoy their nutritious snacks. She makes good use of books and stories, such as

'This is our house', to support children's understanding of fairness and sharing.

- The childminder is passionate about her role and ambitious for children to make the most of their time with her. She makes good use of a range of resources, including training, and discussions with parents and other early years professionals to reflect on children's learning and develop her practice.
- The childminder strongly encourages children's physical skills and health and well-being. Children learn to control large and small movements as they join in many action songs throughout the day and take part in yoga and dance activities. They build their climbing and balancing skills in their daily use of the childminder's garden or frequent visits to woodlands and parks.
- Parents very strongly recommend the childminder. They know that their children are happy and making good progress. They welcome the frequent, useful information the childminder shares with them about their children's development and regular activities. They appreciate the guidance and support she offers to help children to learn at home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the good planning and engagement with children to further reinforce and deepen their learning, especially for mathematical language and concepts.

Setting details

Unique reference number	EY313868
Local authority	Derbyshire
Inspection number	10367439
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	8 February 2019

Information about this early years setting

The childminder registered in 2005 and lives in Dronfield, Derbyshire. She operates all year round, from 7.30am to 5.30pm, on Mondays, Tuesdays, Wednesdays and Fridays, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Andrew Clark

Inspection activities

- The childminder showed the inspector around the premises, indoors and outdoors, and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The inspector spoke to children as they played.
- Parents shared their views of the childminder's setting through their written feedback.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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