

Childminder report

Inspection date:

17 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder and her assistants provide children with the highest quality of care. The childminder plans a rich and varied selection of well-organised activities across the curriculum that deeply engage and focus children for extremely long periods. For example, she shows them how to grow various beans and grass seeds, reminding children that these need water and sunlight to grow successfully. The childminder is highly skilled at observing children as they play and knows just when to intervene and join in with their play to challenge their thinking and develop their problem-solving abilities. The level of teaching is exceptional. The childminder has high expectations for all children and is highly skilled at promoting positive behaviour. Children behave exceptionally well. They follow daily routines with confidence and are showing impressive levels of independence, even at a young age. The childminder's excellent support to her assistants means that they share her continuous commitment to the children. The childminder has exceptionally positive partnerships with parents when children begin. For instance, she talks to parents to find out about children's care routines, likes and preferences. Children settle well and are incredibly happy and safe. They make remarkable progress from their starting points. Children are very curious and highly motivated to learn.

What does the early years setting do well and what does it need to do better?

- The childminder places an extremely high importance on children's speech and language. The childminder and assistants are multilingual and support children's home language as well as English exceptionally well. They skilfully tune into children's communication and repeat both languages to promote their listening and understanding skills. All children, including those who speak English as an additional language, develop extraordinary confidence in their language and communication skills.
- The childminder has excellent knowledge and understanding of how children learn. She knows the children extremely well and provides rich and exciting activities that capture their imagination. The childminder has an accurate understanding of children's starting points gained through detailed observations and information from parents. She swiftly identifies and closes any gaps in children's learning to further support their rapid progress.
- Children's literacy skills are promoted exceptionally well from a young age. They happily choose favourite books to look at. Children point out their favourite pictures, lift the flaps and turn the pages. They enjoy using sand to make marks and are equally as keen to rub out their drawings and start again.
- Children readily take on challenges and persist very effectively to acquire new skills. They develop their mathematics skills excellently, counting, comparing sizes and colours, talking about shapes and learning about different colour shades.

- Children have an excellent understanding of the importance of keeping healthy. They acknowledge the importance of making healthy food choices and recognise the positive impact that exercise has on their bodies, such as their hearts beating more rapidly after physical activity. For example, the childminder takes children on regular outings within the community. They thoroughly enjoy going under the underpass, running from one end to another and watch excitedly for the trains to go past. Children confidently assess risks and test out their physical abilities.
- Children have wonderful opportunities to develop a strong understanding of who they are and what makes them unique. For example, the childminder encourages parents to provide her with photographs of children with their families. She uses these to talk to children about the people in the photographs and explore their relationship with them. This helps children to feel secure as they learn about their place in the world and what makes them unique.
- The childminder maintains an ambitious vision for her childcare service. She completes an extensive range of training opportunities and readily shares her knowledge with others. She offers her assistants highly effective supervision and always promotes their well-being. She fully understands their training needs and skilfully assists them in accessing training. This aids them in successfully developing their teaching skills. The childminder works closely with other professionals to seek feedback on her practice. She is committed to research to ensure her practice continually evolves.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistants update their safeguarding knowledge frequently through regular training. They have an excellent knowledge and understanding of safeguarding and child protection. They are quick to identify signs and symptoms which may indicate a child is at risk of harm, including wider safeguarding concerns such as the 'Prevent' duty. The childminder has robust vetting procedures and ongoing checks ensure her assistants are suitable to work with children. They understand their role and responsibility to safeguard children and know who to contact if they have any concerns. The childminder and her assistants risk assess activities, including those off site, and take effective action to minimise hazards.

Setting details

Unique reference number	EY313799
Local authority	Barnet
Inspection number	10137746
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 2
Total number of places	6
Number of children on roll	9
Date of previous inspection	8 March 2016

Information about this early years setting

The childminder registered in 2005 and lives in Hendon. She operates 46 weeks in a year from 8am to 4.30pm, Monday to Friday. She supports children who speak English as an additional language. Hebrew is the spoken language in the setting. The childminder provides funded early years education for children aged two, three and four years. She holds a relevant early years qualification at level 3 and works with two assistants.

Information about this inspection

Inspector

Laxmi Patel

Inspection activities

- The inspector carried out a learning walk with the childminder to discuss and understand how the early years provision is organised. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector talked with the childminder about how she supervises and supports her assistants.
- The inspector reviewed a range of documentation, including policies and procedures, certificates and the suitability checks of the childminder and those who live and work in the household.
- The inspector spoke with children and the childminder's assistants and accompanied the childminder, children and assistants on a walk.
- The inspector took account of the views of parents through written testimonials.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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