

Childminder report

Inspection date: 16 July 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder supports children's emotional development effectively. She creates a calm environment and uses a kind and caring manner. Children are happy and emotionally secure in her care. The childminder helps children to learn about how they feel. She uses cards with emotions on to help children recognise and describe how they feel. This helps children to understand and express their emotions. The childminder promotes healthy lifestyles. She takes children to the park and swimming. Children are active as part of their daily routine.

The childminder sequences learning to build on what children already know and can do. She implements a curriculum that responds to each child's stage of development. The childminder encourages children to prepare fruit cocktails. During these experiences, she teaches children early mathematics, language and how to be independent. Children make steady progress and show increasing curiosity in the experiences offered to them. The childminder helps children to develop a love of learning. Children stay focused and try new things. The childminder celebrates children's efforts with warm praise. Children show determination, are proud of the pictures that they draw and take pride in what they do.

What does the early years setting do well and what does it need to do better?

- The childminder uses professional development to help her strengthen her teaching. She engages in training on topics such as poverty awareness and safer sleep. This helps her to reflect on how to apply good practice in her setting. Children benefit from thoughtful care and informed practice.
- The childminder offers a range of learning experiences that are embedded into children's routines. She uses opportunities such as snack time to explore shape and number and to introduce a range of vocabulary. Children develop a wide range of skills through meaningful interactions.
- The childminder helps children to prepare for their next stage in learning and become independent. She helps children to develop their confidence in a range of social situations, such as visits to playgroups. Children are self-assured and confident.
- The childminder implements an effective curriculum to enhance children's language development. She models language and uses repetition. The childminder introduces new words to children, such as 'peel' and 'slice'. Children use language well to communicate their needs.
- The childminder nurtures positive attitudes to learning. She encourages children to engage in imaginative role play. The childminder plays alongside children in the play kitchen. Children pretend to prepare meals, name ingredients and serve food. Children are focused, use language to describe what they are doing and

use imagination to develop their ideas.

- The childminder has not established a secure educational programme to teach children about how people are similar and different. She tends to rely on incidental experiences, such as meeting other children at playgroup. Children do not benefit from consistent, planned opportunities to deepen their understanding of differences.
- The childminder supports children's good behaviour through gentle guidance and shared routines. She encourages children to help tidy up the toys when they have finished playing. Children learn how to show care for the things they have used.
- The childminder supports children to be secure in their physical development. She provides varied and engaging activities. Children use tools, such as pens and scissors, and climb on outdoor equipment at the park. Children take pleasure joining in with action songs and jump like bunnies excitedly. Children develop control over their bodies and are secure in using their fine motor skills.
- The childminder works closely with families. She gathers information from parents when children first start to attend about what children are able to do and their likes and dislikes. The childminder shares regular updates through messages and provides parents with development summaries. Children benefit from a consistent approach to meeting their care and education needs.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the opportunities that help children explore similarities and differences between people, including families, cultures and abilities.

Setting details

Unique reference number	EY313566
Local authority	Stockport
Inspection number	10398071
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	2 October 2019

Information about this early years setting

The childminder registered in 2005 and lives in the Heaton Chapel area of Stockport, Cheshire. She operates from 7.30am to 5.30pm, Tuesday to Thursday, all year round, except for bank holidays and family holidays. The childminder provides government-funded childcare. She holds a relevant early years qualification at level 6.

Information about this inspection

Inspector

Joanne Ryan

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for the early years foundation stage curriculum.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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