

Childminder report

Inspection date: 13 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is extremely enthusiastic and passionate. She is very nurturing, providing children with plenty of affection. Children respond warmly, spontaneously hugging the childminder. They show a strong sense of security. Parents also speak fondly of the childminder. They state she is 'fabulous and caring' and provides a 'second home' to children. The childminder ensures parents receive daily information on how to extend children's next steps at home. For instance, children take activities home to continue practising effective hygiene routines.

Children are highly motivated and have a positive attitude to learning. They behave extremely well and are considerate of others. Children take turns with dressing-up resources to ensure their friends can take part. The childminder reflects very well on her provision. This ensures children continue to make rapid progress in their development. For instance, children learn about different countries and become excited when they receive a postcard. They talk about faraway places and those who might live there. Children develop an enthusiasm for travel and people around the world.

What does the early years setting do well and what does it need to do better?

- Children enjoy a wide range of stories and rhymes. Younger children independently sing songs using books to support them. Older children identify letters of the alphabet. They think of words that begin with each letter. Early reading skills are highly developed.
- The childminder works effectively with other professionals. She attends regular meetings at the local school. Teaching staff praise how quickly new children have settled into routines. They state children are able to segment words into sounds. This demonstrates children's excellent literacy skills before they start school.
- Children have excellent communication skills. Older children look at photographs of themselves. They discuss the similarities and differences from when they were a baby. Younger children show excitement when they recognise fun places they have visited. They confidently talk about pictures that are of particular interest to them.
- The childminder provides children with a diverse range of activities to ensure they all receive the same experiences. She has carried out research and provided parents with an innovative booklet. This helps the childminder to learn about the experiences children already receive and those to develop. For instance, children experience flying a kite, learn how to make a home for an insect and eat food they have grown.
- Children develop a superb understanding of other cultures and people with special educational needs and/or disabilities. They learn about folklore beliefs,

such as the weather on St Swithin's Day remaining for 40 days and nights. Children make sun-catchers and rainmakers as they listen to a German composer's 'water' music. On Jamaica Independence Day, children try Caribbean food and listen to steel band music. They learn about the different flags from various countries. Children see positive images in books, such as children in wheelchairs or wearing leg splints. The childminder uses these to teach children about how everyone is unique.

- Care practices are highly effective. The childminder teaches children to understand how to look after themselves effectively. For example, they learn new vocabulary, such as 'plaque', 'bacteria' and 'decay'. They use 'floss harps' and practise using these on a dental mould. Children follow detailed instructions, using toothbrushes to clean pictures of teeth. To provide further challenge, the childminder encourages children to sort foods into groups, for instance those with high or low sugar content. Children attentively listen to stories and use mirrors to count their own teeth.
- Children have strong opportunities to be active and explore their creativity. They thoroughly enjoy large-scale feet painting at the local park, squealing with delight as the paint tickles their toes. They pretend to be hairdressers, using small hair clips to help strengthen their finger muscles. They follow a selection of wavy and zigzag lines to develop their early writing skills effectively.

Safeguarding

The arrangements for safeguarding are effective.

The childminder attends child protection training to enable her to keep her safeguarding knowledge up to date. She is aware of risks within the local area and those in the wider world. The childminder ensures parents receive the latest information on how to keep their children safe, both in the home and in the outdoor environment. She has a clear understanding of when a child's safety may be compromised and knows who to contact to protect their welfare. Children have supervised access to age-appropriate information on the internet. The childminder teaches them how to use it safely. Children's well-being is paramount.

Setting details

Unique reference number	EY313470
Local authority	Devon
Inspection number	10125588
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 10
Total number of places	6
Number of children on roll	14
Date of previous inspection	9 March 2016

Information about this early years setting

The childminder registered in 2005 and lives in Chudleigh, Devon. She offers care on Tuesday, Wednesday and Thursday, from 7.45am to 5.30pm, all year round. She provides overnight care if required. The childminder provides early education funding for children aged two, three and four years.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- The childminder discussed the range of activities she provides for children and how these benefit their learning and development.
- The inspector carried out a joint observation with the childminder and discussed how to move children forward in their next stage of learning.
- Parents submitted their views of the childminder and her provision through written statements, and the inspector took these into account.
- Documentation was viewed by the inspector, including the childminder's suitability, her paediatric first-aid certificate and public liability insurance.
- The inspector spoke to children and the childminder during the day and observed the quality of activities the childminder provides.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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