

Childminder Report

Inspection date

9 March 2016

Previous inspection date

17 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder very effectively and routinely reflects on the success of her teaching and planned activities, and closely monitors children's progress. Since the last inspection, she has been very proactive in developing strong links with other settings that children attend, to benefit children's learning experiences.
- The childminder makes excellent and precise assessments of children's progress, and uses this information superbly to plan activities that link closely to their next steps. Children make excellent progress in their development from their starting points.
- Partnerships with parents are outstanding. The childminder keeps them fully informed of their children's progress, to promote a coordinated approach to children's care and learning. She routinely shares a written summary of children's next steps so that parents can securely help to extend their children's learning at home.
- Children play in a rich and stimulating environment that is extensively well resourced. Children are highly motivated and make independent choices in their play and learning.
- The childminder values and welcomes each child, and creates a very nurturing, caring environment where children thrive. Children are very confident in their abilities and have superb self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for older children to engage more in their early writing skills.

Inspection activities

- The inspector observed adult-led activities and children's self-chosen play.
- The inspector spoke to the childminder about the quality and success of her planned activities, to evaluate her practice.
- The inspector read feedback from parents in the form of letters.
- The inspector sampled documentation, including policies and procedures, and children's learning records.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly motivated and focuses extremely well on her professional development. For example, following training, she has a greater understanding of how children's brains develop, and she uses this knowledge exceptionally well, allowing children even more time to explore and act out what they know without interruption. The childminder very successfully promotes children's safety and welfare. She uses robust risk assessments to ensure children are safe at all times, and has an extremely secure understanding of child protection issues. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder meticulously monitors children's progress and knows every child very well. She plans different activities and learning intentions for each child, to focus on and reflect their individual stages of learning, to provide highly challenging experiences. Children benefit greatly from a superb range of activities that cover all areas of learning. For example, the childminder reads a book about children from different countries and uses this to initiate discussion about the similarities and differences between their lives and appearances. Later, she shows the children a map of the world, and they begin to use the names of countries in their imaginative play and talk about what animals might live there. The childminder very skilfully interacts with all children to extend their communication and listening skills exceptionally well. For example, she models speech very well and makes excellent use of questions, such as those starting with 'why' and 'how'. There are fewer opportunities for older children to practise their early writing skills across a wider range of learning experiences.

Personal development, behaviour and welfare are outstanding

Children very confidently direct their own play and remain totally engaged in activities that interest and excite them. For example, children explore a large tray of interesting objects for a sustained time. They listen and explore the different sounds that containers make when filled with dry pasta and investigate which small items fit inside various holes. Children's behaviour is very positive. They listen carefully to instructions and understand what the childminder expects of them. The childminder encourages children to develop exceptional independence, in preparation for school. She closely supervises children as they use knives to chop their fruit, reminding them how to hold the knife and fruit safely.

Outcomes for children are outstanding

Children develop extremely positive attitudes towards learning. They securely count, and show excellent coordination as they confidently unscrew and open lids from containers by themselves. Children are highly inquisitive and acquire an excellent range of skills for the next stage in their learning, including going to school.

Setting details

Unique reference number	EY313470
Local authority	Devon
Inspection number	827209
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	17 February 2011
Telephone number	

The childminder registered in 2005 and lives in Chudleigh, Devon. The childminder offers care on Tuesday, Wednesday and Thursday from 8am to 5.30pm, all year round, in addition to overnight care.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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