

Childminder report

Inspection date: 27 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

The childminder is calm and patient in her interactions with children and caters for their individual needs very effectively. She gets down to the child's level and naturally adapts planned activities to involve children of different ages. Children are able to develop their independence as they can choose what they want to do from the picture-labelled boxes within the playroom. They have formed secure attachments to the childminder and are very comfortable in this homely environment. The childminder has high expectations of children's behaviour and they behave well. She develops children's self-confidence and self-esteem and praises them as they take part in activities. When reading stories, the childminder uses lively intonation and involves all children in the story. She helps them to make connections in their learning as she talks about having ducks in the bath at home or hiding from mummy when it is bedtime. Children engage well in the wealth of activities on offer and are happy and confident. They sit and concentrate for long periods of time as they prod, roll, poke and cut the play dough.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are good. The childminder keeps parents informed about their child's day through text messages, communication books and conversations. She offers ideas of how to extend children's learning at home. For example, the childminder talks to parents about different colours and shapes to introduce with their children. The childminder talks to parents about specific books that children have enjoyed looking at in the setting, to encourage children's love of books. Parents are happy with the service provided and comments include, 'My child has always been so happy and really looks forward to seeing the childminder. She provides a wide range of fun activities. My child has made improvements in his social skills and built on his confidence and she helps him to be kind to others. Speech and language have really progressed.'
- The childminder keeps her knowledge up to date by accessing regular webinars, training courses and talking with other practitioners. She attended a Makaton course and introduced this to children in the setting. This helps children to explain what they want through signing, so to alleviate their frustrations when communicating.
- The childminder encourages children to be polite in their interactions with her and each other. She thanks the children when tidying up the toys before snack time and children thank each other for helping. This supports children to gain a sense of responsibility. The childminder asks children questions, but sometimes, she jumps in too quickly and answers these before children have had time to think through their responses.
- Children thoroughly enjoy the range of outings that the childminder takes them on to build on their experiences. For example, she takes them to local farms, so

children can see and learn about animals, and play barns where children can develop their large physical skills. The childminder encourages children to be school ready when the time comes. She helps children to be able to look after their own care needs, put on their own shoes and coats and grip a pencil correctly.

- The childminder encourages children to share and explains that snatching is not nice. She introduces turn taking and times the turn taking, so children learn they have to wait. She also encourages children to say sorry and makes them aware of how other children can be upset by their actions. This helps children to learn about, and become more aware of, the feelings of others.
- The childminder provides children with a choice of healthy options to eat. She offers a balance of nutritious snacks and meals and encourages children to have a go at trying the different foods available. Each child has their own cup available, so they can help themselves to a drink when they are thirsty. This helps to promote their independence in dealing with their self-care needs.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of safeguarding and has recently completed a refresher course to keep her updated on the most current legislation. She knows about the four areas of abuse and the signs to be concerned about in relation to a child's well-being. The childminder has all the contact details available if she needs to ask for further advice or make a referral. She has a good awareness of wider safeguarding matters. The childminder is aware of keeping children safe online and discusses online safety with older children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for children to think through their thoughts and answer questions posed.

Setting details

Unique reference number	EY313081
Local authority	Cheshire West and Chester
Inspection number	10132548
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	24 May 2016

Information about this early years setting

The childminder registered in 2005 and lives in Northwich, Cheshire. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

Information about this inspection

Inspector

Kathryn Dorrington

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- Several discussions with the childminder were held. The inspector looked at relevant documentation and evidence of the suitability of persons living in the household. The written views of parents were considered and the inspector spoke to children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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