

Childminder report

Inspection date: 23 August 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are very happy at this welcoming childminder's home. They arrive very pleased to see the childminder and confidently wave goodbye to their parent. Children immediately settle and show a great interest in the activities provided. Children enjoy using pens and pencils to make their own pictures. They skilfully remove the pen lids and understand about putting the lids back on when finished. They develop their hand muscles and coordination as they make circular marks using different colour pens.

Children clearly enjoy their time with the childminder. She follows the children's lead and encourages them to choose what they want to play with. The childminder also is very aware of the children's interests and what they need to learn next.

Children's behaviour is very good. The childminder reinforces positive behaviour through lots of praise and encouragement. As a result, children feel proud of their achievements and look forward to receiving a reward sticker. The childminder has a very strong awareness of how to support children to be independent. She fully understands how to toilet train children at an appropriate early stage and gives children every opportunity to be independent. For example, when they arrive children know to remove their shoes and do this automatically.

What does the early years setting do well and what does it need to do better?

- The childminder supports young children's emerging communication and language skills very well. She makes good use of stories and songs to encourage children to use words and expand their vocabulary. The childminder has introduced the story 'Dear Zoo'. She uses props to engage the children, which include names of the animals with a picture. This supports children to begin to recognise that print has meaning. The childminder is aware of the importance of repetition of well-known stories. Children show they know the 'Dear Zoo' story well and understand the sequence of events.
- The childminder knows the children very well and has a strong awareness of how young children learn. She has a secure understanding of how to support children's development. She monitors children's progress closely and knows what children need to learn next to support their next stage in their learning.
- The childminder supports children's early language development well. She provides a running commentary as they play and models language, so they hear the spoken word. Occasionally, the childminder does not always give children the time to think and absorb what is being asked, so they can respond fully.
- Children have a developing interest in exploring the dolls' house. The childminder supports the children's play and helps them to think about where the furniture goes in the house. They show great fascination with the small-

world figures and act out daily routines they have experienced. For example, they carefully place the baby figure in the cot and say the baby is sleeping, they then get the Mummy figure to check the baby is ok and still sleeping. Although there is a lot of discussion during this play, there is limited use of number language to encourage mathematical development.

- Children show a great interest in role playing pretending to be a doctor. They are extremely knowledgeable in understanding what the doctors' instruments are used for. For example, they know how to use the stethoscope to listen to their babies' heartbeat.
- Parents speak highly of the childminder and are very happy with how their children have settled and feel at home with the childminder. The childminder has discussions with parents when their child starts, so that she knows about their individual care needs. She provides regular feedback to parents, verbally communicating with them every day and sharing progress information.
- The childminder is very dedicated and strives for continuous improvement. She keeps updated by completing relevant training courses and attends regular forums with the local authority. The childminder's daughter is a registered assistant, however, she has not been working recently due to decreased numbers of children attending. Although the assistant's paediatric first-aid certificate has expired, the childminder is very aware of renewing this if she needed to use her assistant in the future.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a thorough understanding of safeguarding and child protection issues. She is aware of the signs and symptoms of child abuse and knows the procedures to follow if she was concerned. The childminder's home is safe and suitable. Currently, she is not using her garden as it requires some work to make it safe. However, the childminder makes very good use of outdoor parks and incorporates visits to various places in the neighbourhood, where children learn about similarities and differences in the community.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- allow children more time to think when asking questions to enable them to respond positively during interactions to further support their language development
- consider how to include more mathematical vocabulary into activities and everyday routines to support children's emerging skills further.

Setting details

Unique reference number	EY313061
Local authority	Brent
Inspection number	10234959
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	3 November 2016

Information about this early years setting

The childminder lives in Craven Park, in the London Borough of Brent. The childminder currently works three days a week from 10am to 3pm, however, she is available each weekday from 8am to 6pm, all year round, except for family holidays and bank holidays. The childminder's daughter is a registered assistant.

Information about this inspection

Inspector

Jenny Devine

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder showed the inspector the areas of her home she uses for childminding.
- The inspector observed the interactions between the childminder and children to observe the quality of teaching.
- A parent provided positive feedback about the childminder's care practices and her teaching skills.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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