

Swallowbrook ASC

Community Centre, Station Road, Woburn Sands, Milton Keynes, Buckinghamshire,
MK17 8SH



Inspection date	17 January 2017
Previous inspection date	14 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are sensitive to children's needs at the end of a school day. They offer them time to relax and interact with their friends. They also offer children interesting play opportunities that support their formal learning and aid their good progress.
- The interim manager uses her childcare qualification to demonstrate good practice and to support the review of the club's daily work. She supervises staff well and they implement any new learning from training. They now offer children a wider variety of activities that are linked to their interests.
- Staff work well with parents so that they fully understand each child's needs and the support they require. Parents report that they appreciate the flexibility of the service and feel confident that their children are always safe, well cared for and learn good social skills.
- Staff create a positive environment and act as good role models. Children are enthusiastic and eager to join in. They learn to manage their behaviour and work well together. This supports them in developing and sustaining positive attitudes to school and their learning.
- The interim manager and staff review their practice and make improvements. Their reorganisation of the hall means that children are now more easily able to see the toys and resources and make independent choices about what to play with indoors.

It is not yet outstanding because:

- The outdoor area is not used as well as possible for children who prefer to play outside, in order to fully promote their enjoyment and enable them to extend their interests.
- Staff do not always make the best use of daily opportunities to develop children's understanding of the relevance of healthy practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of the outdoor area to offer children who prefer to play outside further opportunities that enhance their enjoyment and extend their interests
- enhance the daily opportunities that enable children to develop their understanding of the relevance of healthy practices and how to keep their bodies healthy.

Inspection activities

- The inspector observed activities. She talked with staff and children at appropriate times throughout the inspection.
- The inspector held meetings with the interim club manager and reviewed an activity with her.
- The inspector looked at children's information records, planning documentation and evidence of the suitability of staff working with children. She discussed the club's self-evaluation and viewed a range of other documentation, including the safeguarding procedures.
- The inspector spoke with a number of parents during the inspection and took account of their views. She also viewed written feedback from parents.

Inspector

Kelly Eyre

Inspection findings

Effectiveness of the leadership and management is good

The interim manager has a good understanding of her responsibilities and ensures that all regulations are met. She supports staff well so that they understand their roles and work effectively. This helps to ensure that children play safely in a well-organised setting. Additional resources mean that children now have further opportunities to read and engage in role play. Staff regularly exchange information with the nursery and schools that children attend. They are aware of the planning at these settings and offer children activities that enable them to build on their learning. The arrangements for safeguarding are effective. Staff complete training to refresh their knowledge of this area. They show a good understanding of the process for reporting any concerns about children's welfare. There are clear procedures to inform Ofsted of any changes at the club and to ensure that all staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff support children in learning to organise their play independently. They observe children and make good decisions about when to offer support. For example, children choosing to make necklaces are encouraged to choose their own coloured thread and beads. They concentrate well and the development of their small-muscle control is supported as children carefully select and thread beads. Children develop valuable skills that support their learning. They learn to communicate and reflect on their experiences. For example, at teatime, they eagerly discuss the details of their day at school, carefully listening to each other's contributions. Children participate in many activities that support them in learning to work in partnership with others. For example, they read the rules of a new game and work together to set this up.

Personal development, behaviour and welfare are good

Staff interact well with children and show them that they enjoy their company. This aids children in feeling settled and they quickly build trusting relationships with staff. The secure environment also supports children in maintaining the positive emotional outlooks that help them in school. Children learn to listen to others, negotiate and compromise. For example, they participate in making decisions about new toys and resources. Staff offer children many opportunities to talk with each other about their work. Children demonstrate mature attitudes as they show interest in each other's achievements and offer warm praise. Children gain a good understanding of safety. For example, they understand why they need to pick up parts of the marble game when these fall on the floor. Children participate in activities that promote their physical development. They enjoy playing ball games and choose from a variety of healthy foods at teatime. However, staff do not make the most of daily opportunities to help children understand the relevance of healthy practices, such as the importance of maintaining a healthy diet.

Setting details

Unique reference number	EY313040
Local authority	Central Bedfordshire
Inspection number	1064771
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	24
Number of children on roll	33
Name of registered person	Myrna Loy Gutzmore
Registered person unique reference number	RP904463
Date of previous inspection	14 January 2013
Telephone number	0784 3410647

Swallowbrook ASC was registered in 2005 and is privately run. The club employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 2 and three have qualifications at level 3 or above. The club opens from Monday to Friday during term time. Sessions are from 3pm until 6pm.

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