

Inspection of Swallowbrook ASC

The Old Fire Station Community Centre, Station Road, Woburn Sands, MILTON
KEYNES MK17 8SH

Inspection date:

3 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time at this friendly and welcoming club. They quickly settle and begin to busy themselves with various activities. Children concentrate well and become deeply engaged in what they are doing. They talk to the staff about what they have been doing at school that day, and staff listen intently. Children can choose to relax or engage in more active play at the end of their school day. Some concentrate hard as they build intricate models with construction pieces. Others choose to watch a film, discussing the characters and plot with an adult. Children feel safe and regularly involve the staff at the club in what they are doing. For example, children talk to staff about retired football players, while showing their football cards.

Daily opportunities to play in the garden help children to benefit from fresh air and exercise that promotes their good health. For example, they have access to an outside area where older children enjoy playing football and encourage younger children to join in with them. Staff at the club encourage conversations with children about healthy eating. During snack time, children tell staff that, 'Watermelon is the best,' as they eat. Older children are considerate of younger children. They count seats around the table to make sure that there is enough space for them to sit.

What does the early years setting do well and what does it need to do better?

- Staff work well together. They have a good understanding of their role in promoting children's development. There is a good key-person system in place for younger children, and staff understand how to support all children. They ensure that the club activities are led by children's individual interests and are keen to seek feedback from children about what they would like to play with that week.
- The manager and staff have strong partnerships with the teachers at local schools that they collect from. They exchange information that helps to support children to enjoy their play and enhance their development.
- Conversations between children and staff are consistent. During snack time, children discuss going to see firework displays. Staff support the conversation, listening to children's views and opinions. Children are confident communicators. They form strong friendships with one another and enjoy their company as they take part in activities such as construction, crafts and sports. This helps children to build on their social skills and confidence.
- Children speak to the inspector about how much they enjoy their time at the club. They say that they like the staff and have opportunities to play with lots of different toys. Spaces are created for each child's needs. For example, there is a

quieter reading area, where children can sit and relax after a long day, and busier areas where children enthuse about doing collage pictures and constructing large models.

- Staff are positive role models for children. They understand how to support children's emotional well-being by nurturing them, so that they grow in confidence. Staff have clear routines in place and high expectations for children's behaviour. Children understand the rules of the club and adhere to these each day, while reminding their peers of what is expected of them. They play together well, showing care and respect for each other.
- Children are encouraged to celebrate and respect each other's individuality. Staff arrange activities to support children's understanding of religious festivals and cultures. They have discussions with children about what they have learned at school, so that they can continue to teach them in the club. For example, children discuss that they have been learning about Diwali in school. Staff support this and provide activities to deepen children's understanding.
- Parents speak highly of the club. They say that the staff are 'professional, kind and considerate'. Parents appreciate staff helping their children with homework and being accommodating to their needs as busy families. The staff at the club ensure that parents are well informed about what their child has done through regular communication by email, phone contact and face-to-face conversations.

Safeguarding

The arrangements for safeguarding are effective.

Staff teach children to keep themselves safe. They discuss the potential dangers of online activities and empower children to share any worries with a trusted adult. Older children are aware of the mobile phone policy at the club. They understand what things can be potentially harmful to watch and when they are allowed to access their mobile phone. Staff undergo regular child protection training and managers share safeguarding updates during team meetings. This helps to ensure that staff know how to identify and respond to children who may be at risk from harm or abuse.

Setting details

Unique reference number	EY313040
Local authority	Central Bedfordshire
Inspection number	10234958
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	2 to 11
Total number of places	24
Number of children on roll	27
Name of registered person	Gutzmore, Myrna Loy
Registered person unique reference number	RP904463
Telephone number	07704322109
Date of previous inspection	17 January 2017

Information about this early years setting

Swallowbrook ASC registered in 2005 and is privately run. The club employs three members of childcare staff. Of these, two hold an appropriate early years qualification at level 3 and one is working towards a qualification at level 2. The club opens from Monday to Friday during term time. Sessions are from 3pm until 6pm.

Information about this inspection

Inspector

Amy Clarkson

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- Play spaces and interactions between the staff and children were observed.
- The inspector took account of the views of parents who provided verbal feedback.
- A sample of the provider's documentation, including policies and procedures and training certificates, was looked at by the inspector.
- The inspector checked the suitability of the adults working with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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