

Childminder Report

Inspection date

1 November 2017

Previous inspection date

23 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Well-established and effective relationships with parents promote children's learning, in the childminder's care and at home.
- The quality of teaching is good. The childminder understands how children develop and make progress. She accurately assesses their achievements and plans activities, effectively promoting children's individual next steps in learning.
- Children benefit from a wide range of toys and resources to support their learning. They select and access resources freely. This helps children develop their independence and meet their individual interests.
- The well-qualified childminder is committed to improving her childcare provision. She regularly seeks the views of parents and reflects on the quality of her practice.
- The childminder praises children regularly. This helps to boost their self-esteem. She is a positive role model in promoting good behaviour and gives clear guidance about her expectations.

It is not yet outstanding because:

- The childminder does not always make the most of learning opportunities that arise from planned activities, to promote learning at the highest level.
- The childminder does not always support children to pronounce words correctly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of learning opportunities that arise within planned activities in order to promote children's learning at the highest level.
- provide children with effective support so that they learn to consistently pronounce words correctly.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. He looked at documentation and the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with current child protection legislation. She knows what action she must take if she has a concern about a child's welfare. All necessary steps are taken to keep children safe. Risk assessments for the premises ensure the environment is safe for children to learn and explore. The childminder makes good use of her attendance at other childcare settings to gather ideas to improve her own practice. She implements effective procedures for assessing and evaluating children's progress. This allows her to see how children develop over time and helps her to swiftly address any gaps in their learning. Parents comment that they are happy with the care their children receive.

Quality of teaching, learning and assessment is good

The childminder is experienced and has a good understanding of children's individual care and learning needs. She observes and assesses children's progress and identifies appropriate next steps to help them move towards their next level. The planning of activities relates to the interests of children. For example, children paint and create pictures related to firework displays. They talk about colours and explore ideas enthusiastically and sustain their interest for long periods of time. Children use small-muscle skills as they paint with straws to make patterns of exploding colours. They stick on silver and gold glitter to provide a dramatic display of fireworks. Babies begin to develop their physical skills as they crawl and pull themselves up on furniture. They enjoy investigating a push-button toy, learning that when they press or turn the buttons, the toy plays music.

Personal development, behaviour and welfare are good

Children benefit from a homely and stimulating learning environment. The childminder takes the time to get to know children and their families. She exchanges information with parents on a daily basis. This helps ensure children's individual routines and care needs are understood and met effectively. The childminder focuses very well on helping children to be independent. As a result, children quickly gain confidence and are well settled. Children's good health is promoted positively. The childminder encourages parents to provide healthy foods. Children have regular opportunities to play outdoors and to practise their physical skills in local parks and activity centres. They learn to show respect for each other's differing backgrounds. Children learn about the world around them as they visit their local library and places of interest in their community.

Outcomes for children are good

Children make good progress from their starting points and develop skills for the next stage in their learning. They are enthusiastic about learning and enjoy new challenges. Children develop good social skills and communicate very well with adults and each other. They enjoy making marks, looking at books independently and listening to stories. They accurately count and compare numbers and increasingly recognise colours, shapes and sizes. Children are developing the confidence and skills they need for when they start nursery or school.

Setting details

Unique reference number	EY312910
Local authority	Leicestershire
Inspection number	1102028
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	23 April 2014
Telephone number	

The childminder registered in 2005 and lives in Leicester. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification in childcare at level 3. She provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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