

Childminder report

Inspection date: 27 October 2023

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children receive an excellent start to life at this setting. The childminder and her assistant plan opportunities to enable children to flourish and thrive. They are exceptionally passionate and nurture children's curiosity. The childminder and her assistant apply their knowledge of each individual child to extend their learning across all areas of the curriculum. For example, they carefully provide resources to support children at different stages of development to practise building on their current skills. Younger children complete simple moves to action games, while older children complete complex moves to develop their dexterity. The childminder accounts for children's interests and provides versatile activities for children to engage in. For example, she uses children's love of books and stories to keep them motivated, engaged and immersed in their learning. This enables children to develop a deeper understanding of reading and literacy.

Children display exceptional care and support towards their peers. They mirror the childminder's and her assistant's nurturing attitude, which supports children to become confident individuals. Children receive lots of purposeful praise. This helps to raise their self-esteem and feel self-assured and confident. Children demonstrate exceptionally positive attitudes towards their learning, as well as excellent behaviour all the time. The childminder has constructed an ambitious and successful curriculum for all children. This allows children to maintain extremely high concentration and motivation. For example, children display deep engagement when experimenting with tracking conkers down tubes. They show excitement as they confidently discuss the different levels and speeds. The childminder uses consistent, high-quality interactions to extend children's learning further, such as by asking questions to encourage children to apply their thinking skills.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant are well qualified. They are conscientious and continue to access training regularly. The childminder and her assistant independently research a wide range of early years topics through various online forums. The childminder demonstrates a precise knowledge of child development. She uses this superbly well to support their teaching. The childminder evaluates the strengths in her setting and identifies areas to develop further. She offers outstanding support to her assistant.
- Children display exceedingly high levels of respect for each other, the environment and for the adults around them. They interact with confidence and happily engage with the inspector as they explore the environment. When difficulties arise around sharing toys, the childminder expertly supports children to express their feelings and cooperate with each other. This supports children to understand the impact of their actions on others.

- The childminder passionately engages children in nature and the world around them. They attend the beach, parks, woods and local groups, where she encourages children to slow down and notice details in nature. The childminder encourages children to explore with their senses and collect things to bring back to the setting, such as conkers and leaves, as a stimulus for their learning.
- Children with additional needs have exemplary support to meet all their needs and make excellent progress. The childminder is proactive in developing her own understanding and works very closely with parents, the local authority and other professionals to implement supportive strategies. This has an extremely positive effect on children's progress and swiftly reduces any gaps in their learning.
- The childminder plans countless experiences that enrich children's lives. For instance, she plans activities that develop children's understanding of the rainforest and climate changes, which she skilfully links with the recent storms.
- Children develop an understanding of the world around them. They are able to enhance their knowledge of various cultures and faiths that are different to theirs. Children learn about festivals and gain first-hand experiences through visitors to the home. For example, neighbours who celebrate Diwali visit with food and resources to further enhance children's knowledge of the Hindu faith. This helps children to gain an in-depth knowledge of other cultures and build a strong sense of identity, confidence and respect for other beliefs.
- The childminder helps children to develop an awareness of mathematical language. She introduces children to different concepts during activities, such as shapes and counting. Children count as they build stepping stones and identify colours and numbers. The childminder consistently builds on children's learning. For example, at mealtimes, she talks about the shape of the sandwiches and children count the breadsticks, extending their learning even further. Children are well prepared for their next stages in education and gain essential life skills.
- Partnerships with parents are highly effective. The childminder keeps them informed about every aspect of their child's learning and development. Parents are particularly complimentary about how the childminder extends their children's learning and development. They comment that she goes above and beyond in encouraging them to implement the high ambition she has in her setting. Parents say that the childminder has been influential on their children becoming confident, bright, engaging, kind, caring and incredibly happy children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have an excellent knowledge on how to safeguard children. They understand the different symptoms of abuse and know the importance of reporting concerns to the local authority's safeguarding team. The childminder is dedicated and committed to developing her knowledge of child protection and safeguarding. She makes sure that her assistant accesses additional training online. The childminder carries out daily risk assessments of the areas that children learn and play in, including the resources, to ensure that they are safe.

Setting details

Unique reference number	EY312875
Local authority	Newcastle upon Tyne
Inspection number	10311889
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	12
Number of children on roll	15
Date of previous inspection	13 April 2018

Information about this early years setting

The childminder registered in 2005 and lives in North Walbottle, Newcastle upon Tyne. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with assistants and they all hold qualifications at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Eileen Grimes

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector all areas of their premises used for childminding and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss her intentions for children's learning.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder, her assistant and children.
- The childminder and inspector discussed an observation, how the curriculum is implemented and the impact on children's learning.
- Parents provided the inspector with written feedback.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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