

Inspection of Barn Owls After School Club Ltd

Ranvilles Infant School, Oldbury Way, Fareham, Hampshire PO14 3BN

Inspection date:

3 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

What is it like to attend this early years setting?

This provision does not meet requirements

There are breaches to requirements, and this does not consistently ensure children's safety and welfare. The provider does not ensure recruitment procedures are robust. However, children arrive eager and ready to enjoy their time at the club. They excitedly hug their friends and immediately immerse themselves in activities.

Since the last inspection, the provider has moved the club onto the infant school site. This has enabled them to provide a much bigger environment for the children. Staff also have access to the outside playground, which allows the children to benefit from fresh air and take part in many physical activities. This includes developing their football skills, refining their hula hoop techniques or simply blowing bubbles.

Staff interact well with children and listen intently as they talk about their day. They use these opportunities to encourage children to share their views and feelings. For example, during an animated conversation about 'Harry Potter', staff encourage children to consider feelings of happiness and sadness as they discuss the story together. Staff help children to develop good social skills and to understand the behaviour that is expected. For example, children learn to share, take turns and collaborate as they play.

What does the early years setting do well and what does it need to do better?

- The provider does not consistently follow safe recruitment procedures. This does not help to ensure that all those who work with, or have access to, children are suitable. In addition, the provider has failed to notify Ofsted of a significant event, as required. Ofsted is now aware and does not intend to take any action on this occasion. These weaknesses do not support this provider to ensure children's safety and welfare.
- Leaders deploy staff well and play to their strengths. They know, for example, that some staff enjoy being outdoors, and others are creative. They use this knowledge to meet the needs of the children. Staff communicate well with their colleagues. They use radios to inform each other to ensure children's whereabouts are known as they move between the activities they want to take part in, indoors and out.
- Staff report that their well-being is good, and they enjoy working at the club. They comment that they have regular supervision and are able to access further training to ensure their knowledge remains current. Staff understand their responsibilities with regard to safeguarding children and know the procedures to follow should they have concerns about a child in their care or an adult they are

working with.

- Staff promote children's personal development well. When younger children start at the club, staff provide a 'buddy'. This is an older child who helps them find their way around until they are confident and independent. Staff provide a healthy diet for the children and ensure they can access water at all times. Children have free-flow access to the playground for physical activities. This helps to develop children's understanding of the importance of a healthy lifestyle and exercise.
- There are good arrangements in place to help children develop positive attitudes in their play. Younger children and older ones work together, inside and outside. For example, they take turns with the resources in the playground and understand the importance of sharing. Inside, they work together on constructions or playing popular board games such as 'Guess Who?'
- Partnership with parents is good. Staff find out all about the children before they start. Parents report that the staff are 'amazing' and take on board their comments and suggestions. For example, the provider has responded to parents' requests for the club to open longer hours due to the traffic in the area at the end of the day. This has enabled parents to get to the club more easily. Parents also report that their children do not want to leave the club at collection time as they have so much fun. This joined-up approach helps to ensure partnership with parents is effective and evaluative to enable the provider to be flexible in their approach to meet the needs of children and parents.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement effective and robust recruitment procedures to assess staff's suitability and consistently ensure all adults looking after children are suitable to fulfil the requirements of their role.	17/07/2025

Setting details

Unique reference number	EY312457
Local authority	Hampshire
Inspection number	10398448
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	107
Name of registered person	Barn Owls After School Club Ltd
Registered person unique reference number	RP903583
Telephone number	07806 786685
Date of previous inspection	23 October 2019

Information about this early years setting

Barn Owls After School Club Ltd registered in 2005. It offers a breakfast club and an after-school provision in Fareham, Hampshire. It is one of two privately owned and managed out-of-school provisions and operates from Ranvilles Infant School. The club opens from 7.30am to 8.55am Monday to Friday and from 3.15pm to 5.55pm Monday to Thursday, during term time. Five staff are employed to work with children on a part-time basis. Three staff hold early years qualifications at level 3.

Information about this inspection

Inspector

Lindsay Osman

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.
- Parents and grandparents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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