

Childminder Report

Inspection date

12 September 2017

Previous inspection date

14 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder places a strong emphasis on promoting children's personal and social skills. She clearly communicates her expectations to children and consistently reinforces age-appropriate rules and boundaries. Children are polite, sociable and very well behaved.
- The childminder has a calm and gentle approach. She makes thoughtful plans to help children settle in and feel secure from the onset. Children are self-assured and confidently explore their surroundings and make decisions about their play.
- The qualified childminder knows how children learn and she teaches them well. She engages in regular training and professional reading to enhance her teaching skills and improve outcomes for children.
- Partnerships with parents are good. The childminder uses effective two-way communications to exchange information with parents, and to promote a collaborative approach to children's all-round development.

It is not yet outstanding because:

- The childminder has not fully developed her questioning techniques to challenge children to think critically.
- The childminder's outdoor area does not offer rich and varied learning experiences to provide the best possible opportunities for children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop questioning techniques further to provide children with increased opportunities to consider and answer questions that help them to build on their ideas
- provide an even broader range of learning experiences to support children who prefer to learn outdoors.

Inspection activities

- The inspector toured the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of adults in the household.
- The inspector considered the views of children and parents.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder carefully assesses risk and minimises potential hazards to provide a safe environment for children. She has a good understanding of child protection matters and knows how to refer any concerns about children's welfare. The childminder works with her husband, who is an assistant. She closely monitors his practice and supervises him well. The childminder successfully reflects on her practice to make enhancements to her provision. She uses feedback obtained from parents and children, to make sure that planned developments meet their needs. The childminder liaises with other professionals regularly to share ideas and obtain support and advice. She has effective systems in place to exchange information with other early years providers, when the time comes.

Quality of teaching, learning and assessment is good

The childminder uses accurate assessments to monitor children's progress and plan for their ongoing learning. She enthusiastically involves herself in activities, interacting well to enhance children's play. Children show good dexterity, for example, as they manipulate dough and roll it into shapes. The childminder helps them to count, discuss size and name shapes to promote their mathematical skills. Children express a particular interest in books and enjoy cuddling the childminder as she reads a story. They have good listening skills and skilfully join in by anticipating repeated words and phrases. The childminder provides sensitive guidance to help children overcome challenges, as they successfully fit pieces into a puzzle. Children are keen learners and persevere well in activities for an extended period of time.

Personal development, behaviour and welfare are good

Children display high levels of cooperation and self-control. They are helpful and competently tidy away resources when they have finished with them. Children build positive relationships with other children in the community through activities, such as regularly attending playgroups. The childminder promotes healthy lifestyles effectively. She carefully plans menus to ensure that children receive a balanced diet, and she helps them to follow good hygiene routines. Children are physically active and enjoy unrestricted access to the outdoors.

Outcomes for children are good

Children are ready for school and make good progress towards the early learning goals. They hold pencils effectively and demonstrate control over their movements, as they draw lines and circles. Children are articulate communicators, who initiate conversations with others. They recite familiar rhymes and competently demonstrate the actions. Children operate mechanical toys independently, pressing buttons to control the sounds.

Setting details

Unique reference number	EY312362
Local authority	Leeds
Inspection number	1064763
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	12
Number of children on roll	1
Name of registered person	
Date of previous inspection	14 January 2013
Telephone number	

The childminder registered in 2005 and lives in Bramley, Leeds. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. She holds an appropriate childcare qualification at level 2.

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