

Inspection date	19 January 2015
Previous inspection date	8 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder offers a varied and stimulating range of activities for children, which successfully supports them to make good progress in their development.
- Young children show contentment and a good relationship with the childminder who fully supports their well-being.
- The childminder places a high emphasis on building good partnerships with parents and involving them in children's learning, through successful communication.
- The childminder has a strong commitment to improvement and developing the provision, alongside her co-childminder.
- Partnership working with other professionals is effective, particularly with health visitors.

It is not yet outstanding because:

- There is less emphasis on providing natural resources and materials for young children to explore and investigate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend learning resources to include more natural materials for young children to explore and investigate.

Inspection activities

- The inspector observed activities in the domestic premises.
- The inspector spoke to the childminder and children at appropriate times during the inspection and discussed her methods, including those for assessing children's progress and how she evaluates the quality of her provision.
- The inspector took account of the views of the parents after reading feedback letters and emails.
- The inspector looked at children's records including records kept for medication and permission from parents, planning documentation and a range of other documentation, including policies and procedures.

Inspector

Lorraine Wardlaw

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder enables children to make good progress in their learning and development because of her good teaching strategies. She offers helpful guidance and support during children's active play through social interaction that effectively builds on their knowledge, skills and understanding. One-year-olds vocalise happily, explore and have fun, fully engaged during exploratory play in the well-resourced play areas. However, there is less emphasis on the use of natural resources and materials for young children to investigate to enhance their sensory experiences. The childminder plays beside children, gives good eye contact, and provides talk and praise when they are keen to post plastic pennies into the pig. Young children clap and smile, proud of their achievements. The childminder teaches them early mathematics, by role modelling counting during play and routines. She perceptively observes children and assesses their development. The childminder devises effective plans to meet their needs. She offers good challenge so children learn vital skills for their future learning. The childminder has a good understanding of the areas of learning.

The contribution of the early years provision to the well-being of children is good

The childminder successfully supports children's well-being by offering them understanding and attentive support. Children feel safe and happy. They have a strong relationship with her and show motivation and confidence in their play. The childminder makes good provision for children's physical development indoors and out. She provides appropriate toys so children develop their hand coordination and walking skills. The childminder provides nutritious snacks and regular drinks that help maintain their good health. Children sit securely strapped in their chairs while eating and learn the boundaries of acceptable behaviour. Plenty of praise and encouragement from the childminder promotes the children's self-esteem and fully supports their emotional well-being.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of her responsibilities in meeting the Early Years Foundation Stage requirements. She safeguards children well; she has a clear understanding of the procedures to take if she was worried about a child's welfare. The childminder reduces risks and hazards in the home to keep children safe and secure. The childminder works collaboratively with her co-childminder to drive continuous improvement. Together they complete careful audits of practice and attend regular training. She makes changes that improve the quality of her provision, such as introducing song bags with props and reducing the use of the television. Partnerships with others involved in a child's life are successful. The childminder communicates well with parents who report positively about the setting, writing it is a 'Perfect place of play, learning and fun'. These partnerships fully support children's continuity of care and learning.

Setting details

Unique reference number	EY312220
Local authority	Southampton
Inspection number	828003
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	8 July 2009
Telephone number	

The childminder registered in 2005, and is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register. She works with her co-childminder from the home of her son. All areas of the property are available for childminding apart from two rooms upstairs. There is an enclosed garden for outdoor play.

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