

Childminder report

Inspection date: 9 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

Children develop good relationships with the childminder and are happy and safe in her care. They consistently illustrate a growing independence. Children competently take off their coats and shoes on entering the childminder's home. They show curiosity and enjoy exploring the learning environment. Children are very engaged and confident to make choices about their play from the toys and resources available.

Children show good physical skills and perseverance. They competently work out how to open containers to reach their snack. Children enjoy playing with dough. They concentrate well as they push a rolling pin backwards and forwards to flatten it. Children use a wide range of cutters to make their chosen shape, such as a dog. Children talk about what they enjoy doing when they spend time with the childminder. This includes drawing and colouring.

Children are very well behaved. They proudly tell the childminder and visitors about how they had played with and shared a bicycle with others that day. Children enjoy daily outdoor play opportunities, for example at local parks. They show good hand-to-eye coordination, control and balance as they use one foot to push their scooter along the path and confidently steer around any objects in their way.

What does the early years setting do well and what does it need to do better?

- The childminder provides children with a good level of support. She knows the children in her care well. She provides them with a curriculum that follows their interests and builds on what they already know and can do. Children show a positive attitude to learning. For example, they have fun taking part in role play as they make a pretend dinner for the childminder.
- Children learn how to stay safe. The childminder gives them gentle reminders to help them understand what is and is not acceptable behaviour. When out in the local community, she raises their awareness about the danger of crossing roads. The childminder clearly explains to children that they must stop and wait until she checks that it is safe to cross.
- The childminder understands her responsibility to minimise all potential risks to children. This includes keeping exits secure to prevent intruders from entering and stopping children from leaving unescorted.
- The childminder supports children to develop a good understanding of hygiene practices. For example, she teaches them how to wash and dry their hands properly after using the toilet and before food. Children know that they must use soap when washing their hands.
- Children engage the childminder in conversation. They closely examine and then excitedly describe, in some detail, a picture on their water bottle. The

childminder supports children's communication and language skills. She provides a running commentary about what they are doing, helping them to learn words in context. The childminder also repeats back mispronounced words correctly.

- Parent feedback states that the service provided by the childminder is 'excellent'. They comment that 'the home is clean' and that the childminder is 'very good'. Parents say that the childminder provides them with information about their children's activities on a daily basis. Parents also comment that their child 'loves' going to the childminder's house.
- Parents are provided with some information about their children's care and achievements. This is accomplished through informal discussions at collection and drop-off times. However, the childminder does not routinely offer further guidance or ideas about how to support and extend their children's learning at home.
- The childminder has taken opportunities to complete some training and reading. This helps her to keep her knowledge and understanding updated. However, she has not fully explored ways to continually build on the good quality of teaching to help children make the best possible progress.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is committed to safeguarding children in her care. She knows how to identify possible indicators that a child could be at risk of harm. She is aware of the process to follow should she have any concerns about a child's welfare. The childminder completes appropriate training, helping to keep her understanding up to date. The childminder ensures that she checks the identity of any visitor to her home and keeps a record that includes the date and time of when they arrive and depart. The childminder is also aware of the requirements she must adhere to when working with assistants.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen opportunities for sharing ideas and activities with parents to further support and extend their children's learning at home
- seek further ways to enhance professional development opportunities that focus more specifically on developing an expert knowledge of teaching and learning.

Setting details

Unique reference number	EY312009
Local authority	Enfield
Inspection number	10276681
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 4
Total number of places	6
Number of children on roll	1
Date of previous inspection	27 July 2017

Information about this early years setting

The childminder registered in 2005. She lives in the London Borough of Enfield. The childminder operates her service all year round, from 7am to 7.30pm, Monday to Friday, except for bank holidays and family holidays. She holds a childcare qualification at level 2. The childminder occasionally works with assistants.

Information about this inspection

Inspector

Ann Cozzi

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the childminder.
- The childminder and the inspector completed a learning walk of the childminder's home.
- The inspector carried out a joint observation of an activity with the childminder, and they evaluated this together.
- Children spoke to the inspector about what they were doing during the inspection.
- The inspector reviewed relevant documentation, including the suitability checks of all adults living and working in the household.
- The childminder spoke with the inspector at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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