

Inspection date	16 April 2015
Previous inspection date	6 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder and her assistants provide a warm and loving environment for the children. They feel emotionally secure and their individual needs are met.
- Children show enthusiasm for learning. The childminder is sensitive to their current interests and skilfully provides activities that stimulate their learning. As a result, all children make good progress in their development.
- The childminder works in partnership with parents to establish mealtime and sleep routines for younger children. This helps to ensure continuity in the care she provides for children.
- The childminder takes the lead for child protection. She has ensured that all her assistants have up-to-date knowledge and understanding of the procedures to follow if they are concerned about children's well-being. This helps to keep children safe.
- The childminder takes children on regular outings to local parks, playgroups and the library. Further, she takes children on special visits to the farm. This develops children's understanding of the world.
- The childminder continuously updates her knowledge and professionalism through attending further training. Recently, this included attending a course on child development. This enables her to increase her understanding of how children learn to enhance their development.

It is not yet outstanding because:

- The childminder does not always use a wide range of resources and activities to extend opportunities for children to learn about diversity and learn to value differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about diversity so that they learn to value differences.

Inspection activities

- The inspector observed the children during activities both inside and outside.
- The inspector held discussions with the childminder and her assistants.
- The inspector took account of the written views of parents.
- The inspector sampled documents, including children's developmental records.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children move freely between the inside and outside environments, choosing activities to follow their interests. Consequently, they are happy, content and settle in well. For example, children enthusiastically use water to 'paint' the wall and paving in the garden. The childminder's assistant skilfully introduces them to letters of the alphabet as children paint. This promotes children's literacy skills effectively. Younger children play alongside older children and experiment soaking and squeezing out water from a sponge. This develops their physical skills. Children demonstrate a sense of pride as they show their bean plants. The childminder draws their attention to the roots. Children look through the see-through pot and say 'the roots are long'. This develops children's knowledge and understanding of the world. Children use scissors to cut out pictures of caterpillars, which develop their small muscle skills. They sequence the pictures based on the number clues printed on the caterpillars, which promotes children's mathematical development.

The contribution of the early years provision to the well-being of children is good

The childminder and her assistants work very well as a team to ensure they meet the individual needs of all children. They provide younger children with one-to-one support when needed. Children play cooperatively and develop positive relationships with each other. The childminder works in close partnership with parents to provide healthy meals and snacks to children. Therefore, children learn to make healthy choices. Children develop independence as they separate individual grapes from a bunch and use a knife to cut them in half in preparation for snack time. Children get fresh air and exercise as they play with balls, wheeled equipment and the slide in the childminder's garden. This promotes their physical well-being effectively.

The effectiveness of the leadership and management of the early years provision is good

The childminder completes regular risk assessments to ensure that children are safe both inside and outside and when they are taken on outings. Children learn to keep themselves safe in an emergency as the childminder completes regular fire drills with the children. The childminder takes account of the views of parents in identifying areas that need improvement. She shares good practice with other childminders and this further helps her to raise the quality of the provision. She has close links with local schools. She takes children on visits to the school to build their familiarity with the new environment. This helps to prepare children for this change. The childminder carries out regular supervision sessions for her assistants, and termly appraisals. They discuss children's individual progress, professional development training and ongoing suitability. This ensures that she continually monitors and improves the performance of her assistants.

Setting details

Unique reference number	EY311986
Local authority	Bromley
Inspection number	834342
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	7
Name of provider	
Date of previous inspection	6 February 2009
Telephone number	

The childminder registered in 2005. She lives in West Wickham, in the London Borough of Bromley. She works with one or more assistants.

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