

Childminder Report

Inspection date

26 March 2018

Previous inspection date

23 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates an excellent understanding of how children learn and develop. She uses her exceptional knowledge and understanding to plan a varied and superb range of play and learning experiences to help children make excellent progress.
- Children thrive in the childminder's care. They settle quickly and engage in an excellent variety of activities. Children show through their behaviour they feel safe and secure in the childminder's care. They develop confidence and a strong belief in their abilities.
- Partnerships with parents are exceptional. The childminder uses comprehensive information from parents to plan effectively for their children from the start. She shares a wealth of information and ideas with parents of ways to enhance and extend children's skills. This successfully contributes to children's continued learning at home.
- Children develop excellent awareness of diversity and the wider world. They enjoy learning about different foods, traditions and celebrations during a planned multicultural week. The childminder recognises the importance of supporting children's home language in play and learning. She uses their home language in the environment. This supports children's feeling of value and inclusion superbly.
- Resources are superb and effectively support children's learning and imagination. Children choose where they wish to play and learn, and take resources outdoors. They learn to take care of the toys and help to tidy them away when they have finished playing with them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent professional development opportunities, to gain even more knowledge of ways to support children who have additional needs.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector looked at documentation for the efficient running of the childminder's provision.
- The inspector took account of the written views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is extremely knowledgeable about her role in protecting children from harm or neglect. She understands the procedures for sharing her concerns, to ensure children remain safe. Robust routines for identifying and minimising potential hazards ensure children play safely. The childminder places high importance on the comments and opinions of parents and children. Ongoing evaluations of her practice and her provision contribute greatly to clearly identifying areas for improvement. The childminder actively seeks professional development opportunities and recognises the benefit of continuing to build on her skills, to sustain outcomes for children at the highest level. The childminder intends to enhance even further her knowledge of supporting children who have additional needs.

Quality of teaching, learning and assessment is outstanding

The childminder is highly motivated and enthusiastic in her teaching. Excellent observation, tracking and monitoring systems ensure children's individual levels of learning and development are accurately identified. Children learn to communicate superbly. The childminder skilfully asks questions to extend children's thought processes. Repetition of words and sounds and using different forms of communication with younger children, such as sign language, successfully enhance their developing language skills. Exceptional questioning from the childminder engages children in mathematical concepts. For example, she encourages children to learn about weight and they learn language, such as 'light' and 'heavy'. Children's knowledge of nature and how things grow blossoms as they learn about life cycles of different living things, such as how tadpoles grow and change into frogs.

Personal development, behaviour and welfare are outstanding

Children develop close attachments with the childminder and form strong friendships with their peers. They show high levels of engagement and confidently lead their own play and learning. Children enjoy exceptional toys and resources that continually enhance and extend learning. The childminder is an excellent role model. She exudes enthusiasm and recognises children's efforts and achievements. She skilfully builds children's confidence and self-esteem. Children have ample opportunities to learn about how to keep healthy. They benefit from plenty of time outdoors in the garden and relish visits to local woodland areas. The childminder cooks fresh, healthy and nutritious meals for children. Children's manners are superb. They quietly wait until everyone has finished eating their meal and confidently ask to leave the table.

Outcomes for children are outstanding

Children make excellent progress. They develop the skills they need for their future learning and in readiness for school. Children are highly confident and have a positive attitude to learning. They show high levels of concentration, persevere in activities and show great pride in their work. Children show through their behaviour that they feel safe and secure.

Setting details

Unique reference number	EY311905
Local authority	Barnet
Inspection number	1125658
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	23 July 2015
Telephone number	

The childminder registered in 2005. She operates all year round, from 7.45am to 6pm on Monday to Friday, except bank holidays and family holidays. The childminder works alongside another childminder. She holds an appropriate early years qualification.

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