

Childminder Report

Inspection date

23 July 2015

Previous inspection date

12 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of good-quality resources and activities to extend children's development. As a result, children make good progress in their learning.
- The childminder ensures children develop a good understanding of the importance of good personal hygiene to promote their physical health and well-being.
- The childminder has good relationships with parents, which help to ensure that she provides children with consistency in their care and meets their individual needs.
- The childminder provides children with nutritious, home-cooked meals. She ensures mealtimes are a social occasion, where they all sit together and talk about their favourite foods and how to have a healthy diet.
- The childminder is keen to improve her professional knowledge and regularly seeks training and support. For example, she recently attended training on food hygiene and nutritional awareness in order to improve children's menus and overall well-being.

It is not yet outstanding because:

- Children do not always have opportunities to freely explore with a variety of tools and resources with which they can represent their own ideas. Therefore, the childminder does not consistently develop their creative skills.
- The childminder reflects on her practice well overall. However, she does not consistently seek the views of parents to help her identify areas for further development to fully benefit the children in her care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to play with and handle a variety of materials and resources to fully promote their creative skills
- develop further ways in which parents are able to contribute their views about the provision in order to fully strengthen the self-evaluation process.

Inspection activities

- The inspector observed children engaged in activities, including their interactions with the childminder and her co-childminder.
- The inspector spoke to the childminder, co-childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of relevant documentation, including children's records.
- The inspector carried out a joint observation with the childminder.

Inspector

Yasmine Hurley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses good processes for assessing children's progress and ensures her planning covers all aspects of learning. As a result, children make good progress in their learning and development, which prepares them well for school. The childminder has a good understanding of how to engage children and capture their interests. She uses very good teaching techniques to help children make good progress in their learning, in particular in their communication and language. For example, she recognises children's interest in singing songs and rhymes. She uses these opportunities to develop children's early counting and mathematical skills, as well as teaching them new sounds and letters. Furthermore, she engages children in conversation and introduces new words to extend their vocabulary. Consequently, children gain the necessary skills to help them prepare for their next stages of learning. The childminder teaches children about the natural world through first-hand experiences. For example, they learn about growth and change and enjoy caring for the childminder's rabbit.

The contribution of the early years provision to the well-being of children is good

The childminder, her co-childminder and assistant are friendly, approachable and caring. Children form strong attachments with them and positive relationships with each other. This means they settle quickly in an environment where they feel confident, secure and happy. The childminder promotes children's independence well. For example, she stores toys at low level to encourage children to freely choose what they want to play with. Furthermore, children help to tidy up and put on their own aprons and shoes. The childminder uses clear and consistent methods to manage children's behaviour. She encourages children to be attentive, to follow instructions and share, which helps to prepare them well for school. Children develop a good understanding of a healthy lifestyle through regular outdoor and physical play. They benefit from trips to parks and playgroups, where they learn about their local community.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a very good understanding of safeguarding procedures and what to do if safeguarding issues arise. She is vigilant in her supervision of children and conducts effective risk assessments to help her identify potential hazards. The childminder supervises her assistants well to ensure they are all working consistently and effectively. She also identifies relevant training to support them in their roles. The childminder regularly reviews children's progress with their parents and staff at other early years settings that children attend. Consequently, she effectively identifies and closes any gaps in children's learning.

Setting details

Unique reference number	EY311905
Local authority	Barnet
Inspection number	834339
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	12 February 2010
Telephone number	

The childminder registered in 2005. She lives in the EN5 postcode area in the London Borough of Barnet. The childminder works from her home with another childminder and assistants at times. She offers full-time and part-time care each weekday, from 7.30am to 6.30pm, throughout most of the year. The childminder is in receipt of funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

