

Childminder Report

Inspection date

17 June 2015

Previous inspection date

11 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has high expectations for all children based on thorough assessments made of children's existing skills, knowledge and understanding when they join. This enables the childminder to carefully monitor children's ongoing development over time to see what progress they have made.
- Teaching is of a very high standard which helps children to make good progress, particularly in communication and language, and personal, social, emotional and physical development.
- Children are provided with a range of exciting and stimulating activities which help them develop important skills for the future, such as concentration and turn-taking.
- The childminder promotes children's relationships with each other, this helps them to learn to respect and tolerate each other's differences.
- The childminder has established strong links with parents and regularly shares information about children's achievements. Children benefit from this as there is continuity in their care and learning.
- Children's welfare and well-being are safeguarded through the childminder's implementation of effective safeguarding and child protection practices, which are reviewed regularly.

It is not yet outstanding because:

- The childminder is very safety conscious and, as a result, she is very vigilant with the children. However, on occasion, this also means that she does not encourage the children to explore on their own and take manageable risks in their play, to extend their understanding of how to keep themselves safe during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to take more risks and ownership of their play.

Inspection activities

- The inspector reviewed activities in the childminder's home and observed interactions between the childminder and children.
- The inspector carried out a joint observation with the childminder.
- The inspector held a meeting with the childminder about her practice and sampled documents, such as relevant policies and procedures.
- The inspector toured the premises used for childminding and reviewed the safety measures in place.

Inspector

Michelle Bassani

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a strong knowledge and understanding of the learning and development, and safeguarding and welfare requirements of the Early Years Foundation Stage. She uses her knowledge and experience to plan quality experiences for children that meet their individual interests and needs. For example, the childminder planned a foot painting activity to engage children's interest but also to develop their small muscle skills as they took turns to paint each other's feet. Children make good progress in their communication and language skills as they interact with each other and the childminder. For example, they join in energetically and with enthusiasm to sing their favourite action songs. The childminder makes great use of such opportunities to extend children's learning in different areas. For example, children learn to count backwards before the rocket in the song blasts off to the moon and a 'traffic lights' song extends children's learning about road safety and colours. The childminder increases children's awareness of safety while out and about but does not always encourage them to take risks during their play while at home.

The contribution of the early years provision to the well-being of children is good

Children are well-cared for and have formed strong attachments to the childminder. This helps children develop a sense of emotional well-being as they know the childminder will offer support when needed. Children learn independence and develop skills for the future, as they practice daily routines; for example, as they get dressed to go outside, feed themselves at snack and lunchtimes, and take responsibility for their own personal care. These achievements are recognised and rewarded by the childminder, and this develops children's confidence and self-esteem. Children's behaviour, consequently, is good and they play well together. The childminder fosters in children, and their parents, an awareness of how to maintain a healthy lifestyle through healthy food choices and regular exercise. Children visit local parks and playgroups daily to engage in physical play.

The effectiveness of the leadership and management of the early years provision is good

The childminder has effective policies and procedures in place to keep children safe from harm. Since her last inspection she has developed her risk assessment procedures to ensure that they are comprehensive and protect children effectively. The childminder makes good use of her contacts in the wider community to share ideas with other childminders and seek advice from early years advisers on developing her own practice further. As a result, the childminder attends training to update her skills and practice, and this leads to improved outcomes for children in her care. The childminder's wealth of experience shows in how she shapes care and learning experiences for children.

Setting details

Unique reference number	EY311852
Local authority	Westminster
Inspection number	834336
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	11 June 2009
Telephone number	

The childminder registered in 2005. She lives in the London Borough of Westminster. The childminder operates weekdays between the hours of 8am and 6pm for most of the year.

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