

Childminder Report

Inspection date

2 May 2017

Previous inspection date

17 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is extremely kind, caring and supportive. Children settle quickly in her care.
- Children develop strong, secure attachments with the childminder who responds intuitively well to their needs, abilities and interests.
- The childminder provides children with exciting and challenging activities. Children are developing well in all aspects of their learning and development.
- Children communicate with one another about the numbers they see in the garden, and the letters and sounds of their names. They talk about the size of objects and describe the colours, shapes and how many they can see.
- The childminder is committed to improving the care and learning she provides. Since her last inspection, she has significantly improved how she supports children's developing communication and language skills throughout the learning environment.
- Children develop their physical skills while taking part in activities outside. They enjoy climbing on equipment, riding on push-along toys and digging and planting activities.

It is not yet outstanding because:

- The childminder does not consistently give children the time they need to respond to questions and offer their own ideas, in order to fully extend their learning and help them make better than good progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with the time they need to respond to questions and offer their own ideas, in order to take their learning to a higher level.

Inspection activities

- The inspector viewed the areas of the childminder's home used to care for children.
- The inspector spoke to the children at appropriate times during the inspection.
- The inspector and the childminder conducted a joint observation to determine the childminder's knowledge of requirements of her role.
- The inspector viewed children's files and sampled a range of documents and policies.
- The inspector checked evidence of the suitability and qualifications of the childminder and her assistant.

Inspector

Claire Meyer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure and confident knowledge of how to identify and refer any concerns about a child's welfare. The childminder has updated and improved her knowledge and skills on how to keep children safe and how to protect them from extreme behaviours and views. She uses the knowledge and skills she gains to benefit children's care and learning. The childminder works closely with parents to involve them in their children's learning and to regularly share their progress. The childminder and parents work closely to manage behaviour in a consistent way.

Quality of teaching, learning and assessment is good

The childminder meticulously observes and assesses children's progress and effectively plans activities to further stimulate their interests. She provides good quality learning experiences. She engages children well and skilfully introduces new words and vocabulary throughout the time they spend together. For example, they look at books with props together, choose songs to sing and talk about their experiences from home during role play. The childminder stimulates children's imaginations, for instance, as she prompts a discussion about what is on offer in the role play café when children are fully engaged in making one another's dinner.

Personal development, behaviour and welfare are good

Children behave extremely well. They are consistently kind, polite and considerate towards each other and are forming friendships. Children independently share out the play dough resources and effectively consider one another while busily seeking out which body parts to add to the monsters they create. The childminder is exceptionally nurturing and children develop high levels of self-esteem. Children excitedly celebrate their own achievements and those of others. The childminder supports children's physical well-being exceptionally well. For example, children enjoy exciting daily activity sessions and regular access to inspiring outdoor and indoor physical play. They use balance bicycles and scooters to gain confidence and competence before developing the skills for using two-wheeled bicycles.

Outcomes for children are good

Children make good progress in their learning and develop the skills needed in readiness for starting school. They are keen to take part and eagerly join in with all learning opportunities offered to them. Young children squeal with delight when they discover the funny monsters they have made with the play dough. Older children enjoy rolling the play dough and making and counting the spots for the ladybird. Children develop their imaginative skills as they use the role play resources to pretend they are in a café, taking orders for drinks and food.

Setting details

Unique reference number	EY311760
Local authority	Essex
Inspection number	1092415
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	17 March 2015
Telephone number	

The childminder was registered in 2005 and lives in Church Langley, Essex. She operates all year round from 7.15am to 7pm, Monday to Friday, except for bank holidays and family holidays. She holds a childcare qualification equivalent to level 3.

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