

Childminder report

Inspection date:

31 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children run out to greet the friendly childminder when he collects them from their pre-school. They are clearly pleased to see him. Children chatter to the childminder excitedly as they walk back to his house. They eagerly talk about which of their friends will be there to play with. Children show they feel safe and secure in the childminder's care.

Children benefit from a childminder who is a positive role model. He teaches them to use good manners, for example, and how to communicate effectively. Children enjoy taking part in a range of activities with the childminder. They are able to freely access a good variety of resources that the childminder provides for them. Children can make choices and decisions. They are confident and capable.

Children enjoy constructing with bricks and making marks on paper. Children show they know the expectations the childminder has for them. For instance, they know to tidy away toys they have finished with before getting more out to play with. Children listen to what the childminder says and respond positively. They demonstrate positive attitudes and behave well.

What does the early years setting do well and what does it need to do better?

- The childminder aims to provide children with a safe and welcoming environment, where they can have fun and enjoy themselves. He builds effective partnerships with other settings that children attend. This supports high levels of continuity for children's care and learning.
- The childminder promotes children's safety. For instance, children hold hands with the childminder as they walk back to his house after pre-school. Children help the childminder look for moving cars before they cross roads. The childminder helps children understand the 'red man' and 'green man' at crossing points. They listen attentively to what he says and are learning about keeping safe near roads.
- The childminder knows the children well. He supports and complements what children are learning at pre-school. For example, the childminder helps children to learn their colours in a meaningful way. They excitedly spot different colours as they walk to the house, such as yellow flowers and blue gates. The childminder draws children's attention to yellow signs that are the same colour as the yellow flowers. He supports their next steps in learning effectively.
- The childminder helps children to develop their listening skills. He points out the birds that are singing and tells children about the noises they can hear. Children listen to the wind whistling along the wires overhead. They are curious about the world around them.

- The childminder supports children's speech well. He names objects that children see and helps them to understand what they do. For instance, children learn about diggers and road rollers that mend holes in the roads. The childminder repeats back what children say, so that they can hear words pronounced correctly. Children are developing into confident communicators.
- Children benefit from a childminder who plays with them and supports their well-being effectively. They construct farms together, for instance, and build houses. Children keep on trying with praise and encouragement from the childminder. He supports and raises their self-esteem.
- The childminder encourages children to manage tasks for themselves. For instance, they take their shoes and coats off, and wash their hands before eating lunch. However, he has not fully considered all aspects of independence, such as children blowing their own noses. Despite this minor oversight, children learn a good range of skills to support them to move on to the next stage in their education.
- The childminder keeps his skills and knowledge up to date. He attends regular training, for example, and shares good practice with other local childminders.
- Parents comment positively about the care the childminder provides for their children. They say he is an effective communicator and they feel involved and informed. Parents report that their children look forward to spending time with the 'welcoming childminder'.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of his role to keep children safe and promote their well-being. He knows what the signs and indicators of possible abuse are. The childminder understands the procedures to follow if he has any concerns about children's welfare. He knows what actions to take if there are allegations made against him or his household members. The childminder ensures his house is clean, tidy and suitable for children to play and learn in.

Setting details

Unique reference number	EY311686
Local authority	Hampshire
Inspection number	10280497
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 11
Total number of places	6
Number of children on roll	16
Date of previous inspection	22 August 2017

Information about this early years setting

The childminder registered in 2005. He lives in Fareham, Hampshire. The childminder provides care before and after school, and pre-school, Monday to Friday, throughout the year. He holds a relevant early years qualification at level 3. The childminder receives funding to provide free early education for children aged two, three and four years. At times, the childminder works with an assistant.

Information about this inspection

Inspector

Emma Dean

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable for children.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of suitability of household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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