

Childminder report

Inspection date:

26 February 2024

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

The childminder does not complete effective risk assessments and take appropriate action to address several risks in her home. For example, younger children wash their hands in the kitchen, and older children use the bath taps. The current arrangements do not teach children effectively how to keep themselves safe and what good hygiene routines are. The necessary steps have not been taken to keep children safe and promote their health.

Furthermore, the environment does not support children to grow in confidence and develop their understanding of what is safe and appropriate. This does not prepare children to make safe and secure decisions regarding their own safety. In addition, children's needs are not provided for in an enabling and relaxed learning environment. Children must currently compromise their choices and free movement in the setting as there are some areas of the setting which are unsafe. This does not support children to feel safe and secure.

Despite this, the childminder plans activities to support children's learning and development. Children play imaginatively as they make play chapatis with play dough. The childminder supports them to hear new mathematical language. She plans activities to expose children to new vocabulary. She uses their home language in her setting to support children's developing understanding of English.

What does the early years setting do well and what does it need to do better?

- Safeguarding is not effective. Although the childminder demonstrates knowledge of safeguarding policy and procedures, she does not ensure that children are kept safe from hazards within her home. The childminder underestimates the risks to minded children and makes temporary and ineffective adjustments to address concerns. For example, mould on the interior of the building and access to taps that are heavily covered in limescale create risks to children. The childminder does not take effective action to remove or reduce these risks and to remove children from an environment where they may be vulnerable to harm.
- The childminder's self-evaluation is not sufficiently robust or accurate. Although the childminder reflects on the activities that she plans to support children's learning, she does not consider the impact of the maintenance issues in her home and how these affect the quality of children's daily experiences. The childminder's understanding of risk is not effective. Consequently, children are vulnerable to harm, and their safety is compromised.
- The childminder plans some opportunities for children to learn about the wider world. For instance, children go on shopping trips. Despite this, young children do not currently have a wide variety of opportunities to develop their social skills and play with other children of a similar age. This means children do not make

the best possible progress in relation to their personal, social and emotional development.

- The childminder gains information from parents when new children join to get to know their needs, interests and routines. This helps children to settle with the childminder. Furthermore, she completes ongoing observations and monitors children's progress. Although the childminder identifies some gaps in children's knowledge and plans some new activities to support them to make progress, her curriculum for supporting children's personal, social and emotional development is not fully effective.
- The childminder plans a range of activities to help children learn about others' lives that are different to their own. For instance, children celebrate a range of cultural festivals throughout the year, such as Diwali, Ramadan and Christmas. This helps to teach children to value what makes them unique and to respect others' home traditions and differences.
- Parents' written comments describe that they are happy with the care their children receive. Parents say, 'The childminder takes an active role in enhancing their education.' They state that their children are making good progress. They also express that they receive helpful feedback about their children's day and feel well involved in their children's learning.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure the premises, including overall floor space, are fit for purpose, suitable for the age of children cared for and comply with requirements of health and safety legislation, including fire safety and hygiene requirements	08/04/2024

ensure risk assessments identify aspects of the environment that need to be checked on a regular basis, when and by whom those aspects will be checked, and how the risk will be removed or minimised	08/04/2024
ensure there is an adequate number of hand basins available to safely meet the needs of all minded children.	08/04/2024

**To meet the requirements of the early years foundation stage and
Childcare Register the provider must:**

	Due date
build on opportunities for children to socialise with other children to further support their personal, social and emotional development	08/04/2024
strengthen self-evaluation in order to prioritise areas for improvement more swiftly.	08/04/2024

Setting details

Unique reference number	EY311629
Local authority	Havering
Inspection number	10308180
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 12
Total number of places	6
Number of children on roll	3
Date of previous inspection	6 March 2018

Information about this early years setting

The childminder registered in 2005. She lives in Barking, in the London Borough of Barking and Dagenham. She operates all year round, from 9am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an appropriate childcare qualification at level 2.

Information about this inspection

Inspector

Amy Mckenzie

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector carried out a number of observations to assess the quality of education.
- The inspector considered parents' written views about their experiences at the childminder's setting.
- The inspector viewed the areas of the childminder's home to ensure they are suitable.
- A range of documents was viewed, for instance the childminder's qualification and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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