

Childminder Report

Inspection date

6 March 2018

Previous inspection date

10 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder adopts a professional approach and organises the environment with the needs of children in mind. Children are supported well in their learning and make good progress from their starting points.
- The childminder develops close partnership working with parents from the outset. She regularly shares information about the children's development and achievements to help parents support their children's learning at home.
- The childminder places a clear priority on promoting children's personal, social and emotional development. She knows about the children's preferences and meets their individual care needs well.
- The childminder adopts a reflective approach and has an accurate overview of the service she provides. She has high expectations and a clear drive to develop the service even further.

It is not yet outstanding because:

- The childminder does not consistently offer children a broad range of experiences to help to further motivate their interest in the natural world.
- The childminder does not provide a consistently rich range of opportunities to help extend children's learning even further in some aspects of their literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the range of experiences that children have to learn about the natural world
- provide a rich range of opportunities for children to explore rhyme and rhythm, and to use writing in their play.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through the feedback provided.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection and the procedure to follow if she has a concern that a child may be suffering abuse. She also has a strong knowledge of wider safeguarding issues, such as internet safety. There are detailed risk assessments in place to help keep children safe in the home and on outings. The childminder works closely with other childminders to share practice and ideas, to help her build on the good practice already achieved. She is motivated and keen to take advantage of any further training to develop even further her knowledge of how to provide the very best learning experiences for children.

Quality of teaching, learning and assessment is good

The childminder knows the children well and daily observes their play and interactions. She provides well for their interests and plans a good range of enjoyable and challenging learning experiences for children, who show good levels of interest in what is provided. The childminder has a natural approach with the children and is animated and enthusiastic, which motivates children well. For example, she maintains eye contact, changes the tone of her voice and uses physical contact positively as she interacts with babies. She places a strong focus on increasing children's communication and language skills during her interactions. She provides a relaxed environment for children who attend after school and her provision complements their school day well. Children have time to choose from the available resources and have the opportunity to complete their school homework.

Personal development, behaviour and welfare are good

The childminder develops close relationships with children and their emotional well-being is prioritised well. For example, new children who are settling in are given the time and reassurance they need, and quickly settle and show a real sense of belonging. The childminder carefully follows babies' individual routines and respects parents' wishes and preferences. She places a good priority on teaching children about how to keep safe. For example, older children learn how to carefully manage the stairs to the premises and how to keep safe when using the communal outdoor play area. Children learn about the benefits of a healthy diet. For example, children learn that fresh fruit and vegetables are good for their bodies, and learn which foods are high in sugar. Children benefit from a variety of healthy, home-made meals.

Outcomes for children are good

Children make good progress from their starting points and are well prepared for school. Children have good opportunities to explore. For example, babies thoroughly enjoy investigating toys with buttons, flaps, lights and simple mechanisms. Older children learn to respect their differences and learn about others' cultures. Children learn that boys and girls are equal, and understand the house rules are in place for their safety. Children learn to count, solve problems and learn to recognise shapes in their environment.

Setting details

Unique reference number	EY311629
Local authority	Barking & Dagenham
Inspection number	1070700
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	10 November 2014
Telephone number	

The childminder registered in 2005. She lives in Barking, Essex. She operates all year round, from 8am to 7pm on Monday to Friday, except for bank holidays and family holidays.

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