

Childminder report

Inspection date:

31 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children look forward to attending the setting and settle quickly into the warm and caring home-from-home environment. They enjoy role play with a range of resources. Children develop their imaginations when the childminder joins in and asks questions to help them build on their games. For example, the childminder asks children, 'What are you playing?' as they use the doll's high chair and says, 'Shall we share together?' Children receive lots of praise and encouragement from the childminder. They show positive attitudes to play and encourage others to join in, sharing the resources. The childminder places a strong emphasis on getting to know each individual child, and some have been at the setting for many years. Children form trusting and secure relationships with the childminder.

Children have impeccable manners and offer to help the childminder prepare food and drinks. They know the behaviours that are expected of them. This is because the childminder knows the children well and provides them with clear guidance. For example, children know to sit at the table as they are served a range of healthy, nutritious meals and snacks. They delight in talking about their favourite fruit and vegetables, and the childminder encourages them to discuss healthy food options. Children ask politely to leave the table when they have finished.

What does the early years setting do well and what does it need to do better?

- Children are given ample opportunities to be outdoors and discover the world around them. They take many trips out of the setting to explore castles, museums and libraries. The childminder is passionate about equality and diversity. Children learn about other cultures through celebrating festivals and customs and trying different foods. For example, on the day of the inspection they decided to visit the local Indian shop and try their sweets. The childminder talks positively with children and helps them to understand how we are all different and unique.
- Parents speak positively about the childminder and say they are happy with the activities she provides. Parents state that the childminder offers an invaluable service and their children love attending. They feel that their children are well cared for and they value the outings the childminder offers, which relate to the learning they receive at school.
- The childminder understands that some children need time to relax after a full day at school and in the holidays. As a result, she includes quieter activities, such as drawing, play dough, cutting and colouring. The childminder is mindful of the amount of time children spend using electronic devices.
- The childminder holds discussions with children to help her to understand their current interests. Children are encouraged to make choices and decide what

they want to do. For example, they talk about the pet ducks at school and the childminder asks if they would like to feed the ducks while at the park.

- The childminder is an excellent role model. Children show respect as they speak and listen to each other. Care routines are effective. Children are encouraged to be independent in their care needs, for example by helping to prepare drinks or putting on their own shoes. However, the childminder does not always support children to understand good hygiene practices, such as washing their hands before eating.
- The childminder has a range of resources and activities for all ages. Children delight in playing the wide variety of board games. They beam as they excitedly explain how they recently played a game which allowed them to build towns, roads and cities.
- The outdoor area offers a variety of activities for children to use and share. Children can play in the sand tray and the playhouse or climb the slide. The childminder uses a range of sporting equipment, such as football, cricket, croquet, badminton and even a large draughts set, to help children develop their physical skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of how to safeguard children. She ensures that her home is safe and secure. The childminder makes routine checks to make sure children are safe in her home and while on local trips out, including traveling to and from school. The childminder has a good understanding of the types and signs of abuse. She knows the local procedures to follow if she has concerns that a child is at risk of harm.

Setting details

Unique reference number	EY310991
Local authority	Birmingham
Inspection number	10285353
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	3 October 2017

Information about this early years setting

The childminder registered in 2005 and lives in Acocks Green, Birmingham. She holds a recognised early years qualification at level 3. The childminder operates all year round from 7.30am until 6pm, Monday to Friday, except for family holidays.

Information about this inspection

Inspector

Deborah Croft

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around the premises and discussed how she ensures they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents' views were taken account of by the inspector, through discussions and written testimonials.
- The inspector observed the interactions between the childminder and children.
- Children spoke to the inspector about what they enjoy doing while with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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