

Childminder Report

Inspection date

3 October 2017

Previous inspection date

14 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children of all ages thrive in this warm and welcoming environment. The childminder is extremely kind, caring and friendly. Children form very close bonds with the childminder and their friends.
- Overall, the childminder is well qualified and experienced. She knows the children she cares for really well. She plans a variety of fun-filled activities to promote children's development in all areas of learning. Children are thoroughly engaged in their play and learning, and make consistently good progress.
- The childminder evaluates her provision well. She requests written feedback from parents and children, and reflects on this as part of her self-evaluation process. She uses this information well to set priorities for improvement to raise outcomes for children.
- Partnerships with parents are strong. The childminder keeps parents well informed about their child's care and learning. Parents are very happy with the service provided and comment that the childminder is 'fantastic' and 'amazing'.

It is not yet outstanding because:

- The childminder has not sharply focused her professional development on deepening her knowledge of how children learn, to drive her teaching to an even higher level.
- The childminder does not consistently promote children's independence. At times, she completes tasks for children that they are capable of doing for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development on raising the quality of teaching even higher and building an expert knowledge of how children learn
- increase opportunities to promote children's independence and encourage them to do more things for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and checked the suitability of the childminder and members of the household.
- The inspector took account of parents' written comments and views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role in protecting children. She attends all required training to keep her knowledge current. She knows the signs and symptoms that may alert her to any concerns about a child's welfare and how to report these. The childminder works effectively with other professionals involved in children's care, including staff at other settings that children attend. All children benefit from good continuity of care and learning.

Quality of teaching, learning and assessment is good

The childminder regularly observes children's learning and assesses their development closely. She quickly spots any gaps in children's learning and offers further support, where needed. The childminder provides a well-planned learning environment with activities that interest children. For example, children join the childminder to construct objects with straws. They focus for a considerable time and eventually create an elaborate boat. The childminder supports their imaginary play well, and encourages children to talk about where they might go and what they might see. Children are keen communicators and the childminder supports their language skills well. She engages children in conversation and introduces new words. Children proudly demonstrate to the childminder how to say new words, such as 'stethoscope'.

Personal development, behaviour and welfare are good

Children are very happy and settled in the childminder's home. The childminder uses gradual settling-in sessions to help children to get to know her and other children. The childminder offers plenty of praise and encouragement to promote children's confidence and raise their self-esteem. Children learn to lead healthy lifestyles. The childminder provides nutritious meals, and children have plenty of exercise and regularly access outdoors. The childminder is a positive role model. She treats children with respect and reminds children to do the same. Children understand what is expected of them and behave well. The childminder regularly takes children on outings, helping to develop their physical skills and understanding of the wider world.

Outcomes for children are good

Children are curious and active learners. They are very respectful and have good manners. They share resources and take turns well. Children develop good speaking skills and some demonstrate language skills beyond their years. Children are very imaginative and thoroughly enjoy pretend play with small-world figures. Children's early mathematical skills are emerging well. They are beginning to count, sort and match. They recognise colours and shapes as they play. Children gain the valuable skills they need to prepare them for the next stage of their education, including their eventual move on to school.

Setting details

Unique reference number	EY310991
Local authority	Birmingham
Inspection number	1064758
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	14 March 2013
Telephone number	

The childminder registered in 2005. She holds a recognised early years qualification at level 3. The childminder operates all year round from 7.30am until 6pm, Monday to Friday, except for family holidays.

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