

Childminder report

Inspection date: 10 June 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder effectively supports children's emotional well-being. She helps them feel safe and confident in her care. The childminder works closely with parents to help children feel emotionally secure when they first start to attend. Children are happy, benefit from positive relationships with the childminder and are eager to join in activities. The childminder encourages curiosity and provides children with a wealth of enjoyable experiences. For example, children take pleasure in painting shells and adding stickers to their creations. The childminder praises their efforts. This helps to build children's confidence, motivates them and promotes positive attitudes to learning.

The childminder promotes children's physical well-being through a wide range of active experiences. Children walk to the park, climb logs, ride bikes and play football. This helps them develop strength, coordination and supports them in being active. The childminder provides a curriculum that is ambitious for every child and extends their knowledge across all seven areas of learning. She plans sequential learning and uses activities like threading cubes to develop fine motor skills and colour recognition. This helps children make good progress from their starting points.

What does the early years setting do well and what does it need to do better?

- The childminder engages in professional development activities. She attends courses on topics such as speech and language development. The childminder uses the knowledge gained from the training to enhance the strategies she uses to promote children's communication and language development. This helps her to improve her teaching and continue to provide a good quality service for children and their families.
- The childminder provides children with a good quality education. She provides well-planned and engaging activities. She is skilful in giving children lots of explanations to develop their understanding. This helps children develop a broad range of knowledge.
- The childminder prepares children well for their next stage of education. She supports them to develop the key skills they will need for future learning. Children learn about the world around them. For example, they grow plants, observe birds and go on train journeys. The good range of experiences helps them feel ready and confident for school.
- The childminder sequences her curriculum for communication and language effectively. She builds vocabulary through songs, stories and everyday conversations and teaches children new words, such as 'koala' and 'parrot'. Children enjoy talking about their experiences and are becoming confident communicators.

- The childminder supports personal, social and emotional development effectively. She helps children understand their feelings and build caring relationships with each other. She uses books to teach children about sharing and waiting and takes them to playgroups to provide interaction in larger groups. This helps children manage their emotions and play cooperatively.
- The childminder does not always fully promote children's independence. She sometimes completes tasks for children that they are capable of doing. On these occasions, this limits opportunities for children to do things for themselves.
- The childminder teaches children about life in modern Britain. Children read books featuring different cultures, visit the library and learn about a range of festivals. This helps them to understand and value others.
- The childminder provides a secure curriculum for physical development. She supports children to develop fine and gross motor skills. Children use playdough, draw shopping lists and climb on outdoor equipment. These experiences strengthen their muscles and develop their coordination.
- The childminder works in strong partnership with parents to support children's learning and care. Parents receive regular updates and they discuss children's developmental stages. This helps to reinforce children's learning at home.
- The childminder works effectively with other settings to support children's development. She visits local schools and uses shared experiences to extend learning in her setting. This creates continuity and deepens children's understanding.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend opportunities for children to complete tasks independently.

Setting details

Unique reference number	EY310629
Local authority	Stockport
Inspection number	10388560
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	17 July 2019

Information about this early years setting

The childminder registered in 2005 and lives in Stockport, Cheshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She provides government-funded childcare.

Information about this inspection

Inspector

Joanne Ryan

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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