

Childminder Report

Inspection date

1 July 2015

Previous inspection date

23 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder tracks children's progress closely and uses this information to plan suitable activities that help them quickly move on to the next stage in their development.
- The quality of teaching is very good as the childminder really engages with children. She constantly talks to them, which develops their language and communication skills well.
- The childminder is very keen to continue with her professional development through attending carefully selected training. This keeps her knowledge of good early years practice up to date and improves her care of the children.
- Children spend much of the time playing outside where they enjoy physical challenges and find out about living things.
- The childminder has established very good partnerships with parents and other settings children attend. They regularly share information about the children so they support each other and provide consistency in the children's care and learning.

It is not yet outstanding because:

- It is not always easy for the youngest children to see or remember what is available because the playroom is full of resources. This limits their opportunities to make choices about what to use in their play. There are few opportunities for children who learn better outdoors to see or practise writing outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways for all children to know what resources are available to them
- improve opportunities for children to access tools for writing and reading outdoors.

Inspection activities

- The inspector observed the childminder with the children indoors and outdoors.
- The inspector conducted a joint observation with the childminder.
- The inspector took account of the children's and parents' views through drawings and written feedback.
- The inspector sampled documentation including children's records.

Inspector

Jill Steer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in all areas as they enjoy very well-thought-out activities that are devised to challenge them individually. At the inspection, children looked in a bowl of jelly to find hidden toy creatures and helped to plant tomato plants in soil. The childminder carefully devised these activities as one way of encouraging children to use their hands, get messy and explore textures. The children then counted and compared the frogs and fish in the jelly with appropriate levels of support from the childminder.. The childminder is very supportive, guiding and encouraging children's curiosity. She is also skilled at knowing when to let children try things for themselves so they find out what they can do and how to do it. This prepares children to be interested in learning, ready for going to school. The childminder helps children look forward to this big event by role playing schools and reading books about it.

The contribution of the early years provision to the well-being of children is good

Children become confident with the childminder as she gets to know them well and they trust her. She keeps children safe by checking her home, equipment and places they visit for any hazards. Children behave well with the childminder as she keeps them busy with things they like to do. They are sociable and look forward to spending time together. The childminder is very calm and gentle so is a good role model for children. The childminder provides fresh food for some children while others bring their own. She has details of any allergens in the food so that children only eat what suits their diets. The childminder enjoys spending time outdoors with children and makes it interesting for them. They find out where food comes from by growing fruit and vegetables, and learn that being active is fun and good for their bodies.

The effectiveness of the leadership and management of the early years provision is good

The childminder cares about providing high-quality care for children. She is experienced and knowledgeable about the requirements of the Early Years Foundation Stage. The childminder reflects on her practice continually to assess the value of the activities on children's learning. She incorporates what she has learned from training into her practice, which benefits children. For example, following training she always encourages boys to be active as she finds they settle down and learn better afterwards. The childminder knows the signs that children may be at risk of harm and has a procedure in place to guide her in safeguarding their welfare.

Setting details

Unique reference number	EY310549
Local authority	West Sussex
Inspection number	834308
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	23 June 2009
Telephone number	

The childminder registered in 2005 and lives in Shoreham-by-Sea, West Sussex. She operates all day Monday to Friday. The childminder collects children from the local schools.

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Piccadilly Gate
Store St
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