

Childminder Report

Inspection date

25 January 2018

Previous inspection date

10 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's personal, social and emotional development is good. Effective settling-in procedures successfully match the needs of each child. The childminder supports children's well-being effectively between home and her setting.
- The childminder knows how children learn. She gains detailed information from parents, observes children as they play to plan activities that ignite children's interests, and motivates them to learn. Children make good progress in their learning.
- The childminder sees children as unique individuals and treats them equally. They seek comfort and reassurance from her and are keen to include her in their play. Children show that they feel safe and secure in the childminder's care.
- Children play and learn in a secure and safe environment. For example, the childminder keeps all external doors locked and supervises children at all times.

It is not yet outstanding because:

- The childminder does not use the information she gains from training to full effect, to raise the quality of teaching and children's learning even further.
- The childminder does not make the most of all opportunities to develop children's concentration and thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of the information gained from training to raise the quality of teaching and children's learning even further
- make the most of all opportunities to develop children's concentration and thinking skills.

Inspection activities

- The inspector viewed the areas of the premises used for childminding. She observed activities indoors and outdoors, and assessed the impact these have on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of suitability of all persons living and working on the premises. She checked the qualifications of the childminder and her assistant.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of her responsibility to protect children from harm. She shows a clear understanding of the procedures to follow should she be concerned about the welfare of a child in her care. The childminder checks the environment indoors and outdoors and removes any hazards. She supports children's safety and well-being effectively. The childminder monitors the ongoing progress that children make and shares this information well with parents. She works well to involve parents in their children's learning. The childminder seeks the views of parents and attends training as part of her self-evaluation. She has a good overview of her assistant's practice and ensures that he attends the required training. This helps to ensure that children benefit from good care and learning experiences.

Quality of teaching, learning and assessment is good

The childminder knows what children can do and what they need to learn next. She plans a good balance of child-initiated and adult-led activities to help support children's learning. Children are motivated to learn as they explore the environment freely, make choices, and initiate their own play. They have many opportunities to be imaginative and creative. For example, during role play, they enjoy making, serving and eating pretend food. The childminder skilfully joins in their play. She provides narrative, asks questions and links actions to words. The childminder sensitively repeats what children say. This helps to extend their vocabulary and encourages children to use the correct pronunciation.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and nurturing environment. Children have built strong attachments with the childminder and they fondly refer to her as 'aunty'. The childminder is kind, caring and responsive to children's needs and wants. She follows children's care routines well. The childminder frequently praises children's positive behaviour and celebrates their achievements. Children learn to share, take turns and use good manners. This helps to build their self-esteem and confidence. They enjoy playing outside in the childminder's well-resourced garden and regularly go on outings with her. They enjoy using large play equipment to develop their physical skills. Children have many opportunities for exercise and fresh air. Through activities and discussion, children develop an appreciation and respect for others from different cultures and backgrounds.

Outcomes for children are good

Children gain the key skills that they need in readiness for their eventual move to school. They are confident, inquisitive and self-assured. Children are emotionally very secure. They have good communication and language skills. Children effectively share their ideas with the childminder. They attempt simple tasks with confidence and manage some aspects of their personal care needs independently. They see lots of print in their environment and listen to the childminder read. Children develop good literacy skills.

Setting details

Unique reference number	EY310261
Local authority	Hillingdon
Inspection number	1092385
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	10 March 2015
Telephone number	

The childminder registered in 2005. She operates Monday to Friday from 7am to 7.30pm all year round, except bank holidays and family holidays. She occasionally works with an assistant.

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