

## Inspection report for early years provision

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| <b>Unique reference number</b> | EY310261       |
| <b>Inspection date</b>         | 19/01/2009     |
| <b>Inspector</b>               | Elizabeth Juon |
| <b>Type of setting</b>         | Childminder    |

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## Description of the childminding

The childminder registered in 2005. She lives with her husband and three children aged two, four and six years, in Hayes within the London borough of Hillingdon. The childminder uses the whole of the ground floor of the house for childminding with toilet and sleep provision upstairs. There is an enclosed garden for outside play. The childminder makes use of local facilities such as the park and library. The family keep fish in a large tank.

The childminder may care for a maximum of three children under eight years at any one time. She is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. She is currently minding seven children part-time, of whom four are in the early years age group.

## Overall effectiveness of the early years provision

The needs of all children are routinely met by the childminder within a caring environment. She works in partnership with parents to ensure their children's individual needs are met sufficiently. Some aspects of the early years provision require significant improvement to fully ensure children's safety and welfare. The childminder demonstrates a willingness to become familiar with the welfare, learning and development requirements of the Early Years Foundation Stage to enable her to introduce this into her everyday practice.

Overall, the early years provision requires significant improvement. The registered person is given a Notice to Improve that sets out actions to be carried out.

## What steps need to be taken to improve provision further?

To comply with the requirements of the EYFS the registered person must take the following action by the specified date:

- |                                                                                                                                                                                                            |            |
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| • carry out a full risk assessment for all outings undertaken (Safeguarding and promoting children's welfare)                                                                                              | 19/02/2009 |
| • obtain public liability insurance (Suitable premises, environment and equipment)                                                                                                                         | 19/02/2009 |
| • devise a risk assessment to identify all aspects of the environment that must be checked and maintain a record of when and by whom they have been checked (Suitable premises, environment and equipment) | 19/02/2009 |
| • undertake sensitive observational assessments in order to plan and meet children's individual needs (Organisation)                                                                                       | 19/02/2009 |
| • maintain an accurate daily record of the names of the children looked after and their hours of attendance (Documentation)                                                                                | 19/02/2009 |

## **The leadership and management of the early years provision**

The childminder holds a relevant childcare qualification to level 3 and has a valid first aid certificate. However, it is four years since attending a childminding training course without childminding in the interim. This means that she is not familiar with all the necessary requirements of the Early Years Foundation Stage to help ensure the progress and welfare of all the children in her care. There is no system in place to self-evaluate her provision and so not all necessary statutory requirements are in place.

The childminder conducts a visual risk assessment of her home but does not identify or record the areas for checking that children come into contact with and hazards remain. There are no risk assessments for outings. Suitable fire precautions are in place and an evacuation plan thought through in case of emergency. Children spend their day in a clean family home. They have access to a range of play materials and have sufficient space to explore them in comfort.

Although the childminder has a sound knowledge of child protection issues and understands the importance of reporting concerns, she does not have any current information on the Local Safeguarding Children Board or a contact number for a swift referral should concerns arise. There is a poster for parents displayed to provide them with Ofsted's contact number should they have concerns about the care provided.

The attendance register is inaccurate and does not provide a clear record of children's full name or their time of attendance. The childminder does not have public liability insurance. This does not promote children's welfare or offer parents reassurance. Most of the other required documentation is maintained to promote the welfare of the children.

The childminder works in partnership with parents to provide consistent care between home and childminder. Parents' wishes are adhered to with regard to children's meals and routine; this has a positive impact on children's care. The childminder offers daily verbal and written information on their children's day and the activities on offer. Child detail forms are in place providing basic information on the children and emergency contact numbers for family and the child's doctor, should they be needed. Parental permission for emergency medical care and consent for outings is in place. The certificate of registration is not displayed.

## **The quality and standards of the early years provision**

Children show themselves to be settled and at ease in the childminder's company and benefit from the childminder's gentle approach and availability for an immediate cuddle. The childminder has a satisfactory knowledge of child development and is able to provide suitable activities to encourage children's progress through all areas of learning. For example, children paint and use play

dough to develop their creativity. Children under two years have a suitable age appropriate selection of toys within easy reach. However, there are only limited books and puzzles and few resources promoting positive images and diversity. The childminder is aware of children's stage of development and is able to offer resources to encourage progress, for example, children's walking skills. Children's physical development is adequately promoted indoors and children are also taken for daily walks and trips to the park to be out in the fresh air. The childminder reinforces children's language and communication. The childminder does not yet have a system of observation and assessment to clearly identify each child's starting point and progress towards the early learning goals and therefore, there is no way of gauging children's achievements in the Early Years Foundation Stage.

Children are encouraged to make healthy food choices and were eager to eat oranges for snack. They are becoming independent in their self care skills and wash their hands at appropriate times during the day to safeguard their health. The childminder provides resources to encourage that independence, such as a step to reach the taps. However, some hazards are within children's reach, for example, cleaning products in the bathroom.

Children are encouraged to learn how to share and take turns. The childminder praises and encourages children's achievements to raise their self-esteem. The childminder uses age appropriate strategies for dealing with unwanted behaviour working in cooperation with parents. Children benefit from the trusting partnership between parents, school and the childminder which ensures children's well-being.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

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|-------------------------------------------------------------------------------------------------------------|---|
| <b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b> | 4 |
| How well does the provision promote inclusive practice?                                                     | 3 |
| The capacity of the provision to maintain continuous improvement.                                           | 3 |

### Leadership and management

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|---------------------------------------------------------------------------------------------------|---|
| <b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>          | 4 |
| How effective is the setting's self-evaluation, including the steps taken to promote improvement? | 4 |
| How well does the setting work in partnership with parents and others?                            | 3 |
| How well are children safeguarded?                                                                | 3 |

### Quality and standards

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|-------------------------------------------------------------------------------------------------------|---|
| <b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>  | 3 |
| <b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>       | 4 |
| How well are children helped to stay safe?                                                            | 4 |
| How well are children helped to be healthy?                                                           | 3 |
| How well are children helped to enjoy and achieve?                                                    | 3 |
| How well are children helped to make a positive contribution?                                         | 3 |
| How well are children helped develop skills that will contribute to their future economic well-being? | 3 |

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## **Annex B: the Childcare Register**

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| The provider confirms that the requirements of the compulsory part of the Childcare Register are: | Met |
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| The provider confirms that the requirements of the voluntary part of the Childcare Register are: | Met |
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## **Annex C: complaint/s made to Ofsted**

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

### **Detail of the complaint/s**

Since registration there have been no complaints made to Ofsted.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.