

Childminder Report

Inspection date

3 July 2017

Previous inspection date

30 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is professional and well organised. She has undertaken additional qualifications and research to develop her understanding of how to provide a good quality learning environment. She has updated herself on changes to legislation and safety issues which may affect the welfare of young children.
- Parents are very happy with the service the childminder provides and find her to be approachable and accommodating of their childcare requirements. They like the fact that their young children are able to mix with older children.
- The childminder assesses children's abilities and interests and plans for their next steps in learning. She provides a wide range of activities at home and at a number of groups in the local community. This widens children's horizons and introduces them to many experiences and new concepts.
- The childminder provides a home-from-home environment. Children are very settled and happily explore their surroundings. They have a secure relationship with the childminder. Children who are just learning to talk, babble and experiment with a wide range of sounds. They are making good progress with their communication and social skills.

It is not yet outstanding because:

- The childminder does not seek detailed enough information from parents about what their children can do at home to plan precisely for their immediate learning from the beginning of the placement.
- The childminder does not routinely seek the views of parents and children to help her review the quality of her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about what children can do at home to further inform the assessments of their abilities and plan precisely for their learning from the first weeks of their attendance
- develop ways to encourage parents and children to share their ideas and contribute to the ongoing improvement of practice.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated and discussed an activity with the childminder.
- The inspector had discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and a sample of policies and children's records.
- The inspector spoke to some parents and children during the inspection and took account of their views.

Inspector

Sarah Rhodes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her role and responsibilities in protecting children from harm. She is very clear about what signs would concern her and where she needs to go for advice. She undertakes safety checks of her home to identify any issues and puts processes in place based on children's individual abilities to keep them safe. The childminder uses a daily diary to keep parents well informed about the type of activities their children undertake and any care-related details.

Quality of teaching, learning and assessment is good

The childminder draws on her training and research when planning learning opportunities for children. She provides a wide range of activities for children in a bright and inviting environment. When children are unsure, she shows them how to play with objects and gently introduces new experiences. She regularly assesses children's progress and identifies areas where she needs to support their learning. Younger children's activities provide opportunities for them to develop their physical and social skills. The childminder supports children's language development well. She interprets older babies' needs effectively as they communicate through gestures and some first sounds. She builds on their understanding and gives them time to hear and practise new words. She talks to children, explains what is happening and uses descriptive words. For example, when playing with jelly, she uses words, such as 'squishy', 'slimy', 'squash' and 'zoom'.

Personal development, behaviour and welfare are good

The childminder provides a secure environment and young children look to her for reassurance to give them confidence to try new things. Children's behaviour is good. Older children understand what is expected of them and respond to the positive atmosphere and clear boundaries. The childminder ensures that children develop a good understanding of healthy lifestyles. She provides opportunities for regular exercise. She manages the weaning process for babies in conjunction with parents and develops older children's understanding of the importance of a balanced diet to promote good health.

Outcomes for children are good

Children are making expected progress in all areas of learning and are working comfortably within the range of development typical for their ages. Children who are new to the setting quickly settle. Children are enthusiastic, inquisitive learners and very keen to join in with activities. These are key skills they need for the move on to primary education. They watch carefully as new experiences are introduced and enthusiastically imitate and experiment to see what they can do. Babies are enjoying learning to communicate. They use many sounds as they experiment with learning to speak. They practise new physical skills as they learn to manipulate objects, propel themselves across the room and shake containers to watch the contents move.

Setting details

Unique reference number	EY310144
Local authority	Cheshire East
Inspection number	1092384
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	30 March 2015
Telephone number	

The childminder registered in 2005 and lives in Nantwich, Cheshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. She will care for children overnight if parents require this.

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