

Childminder Report

Inspection date

10 October 2017

Previous inspection date

10 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms warm, trusting relationships with children and they are secure in her care. Children develop a positive sense of emotional well-being.
- Children enjoy their play. The childminder provides a broad range of exciting activities that motivates children's interest and supports them effectively to make good progress.
- The childminder forms positive partnerships with parents. She regularly shares her observations of children's achievements with parents and works successfully with them and other settings children attend to maintain a consistent approach for their learning.
- Children behave very well. The childminder is calm and gentle and keeps consistent boundaries to help children feel safe in her care. Children learn to share and respect the needs of others and they play cooperatively together.
- The childminder continually reflects on her practice and makes ongoing improvements. For example, she has gained confidence in her abilities to support children's specific educational needs and help each child reach their full potential.

It is not yet outstanding because:

- The childminder misses some opportunities to help children develop their self-identity and understanding of similarities and differences between their lives and those of others.
- Although the childminder supports children's enjoyment of counting well, she does not make enough use of activities to help children to link written numerals to quantity and develop their number recognition skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their self-identity and understanding of how others live
- make more use of opportunities for children to understand about linking number and quantity and develop aspects of their mathematical awareness further.

Inspection activities

- The inspector observed children's interactions in play indoors and outdoors.
- The inspector viewed documentation, such as operational policies, procedures and required records, including those for suitability.
- The inspector took into account the written views of parents from questionnaires.
- The inspector undertook a joint observation with the childminder and discussed children's learning with her.
- The inspector viewed the childminder's self-evaluation form and discussed the improvements she has made to her practice.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to protect children's welfare and continues to keep her knowledge of safeguarding up to date. The childminder continues to develop her practice. For example, she has completed training that has helped raise her awareness of how to support parents to develop their children's social and independence skills. She also often meets with other childminders to discuss childcare issues and activities. For instance, this helps her widen children's learning experiences through play. The childminder uses her observations effectively to monitor children's progress and understands where she can support their learning further.

Quality of teaching, learning and assessment is good

The childminder gets to know children's individual ways of learning well and understands how to help them make achievements. For example, she provides the right levels of challenge for each child in their play and they gain confidence in their abilities to 'have a go' at something new. The childminder promotes children's creativity and understanding of nature effectively. For instance, children proudly show a visitor their collage pictures of a squirrel, an owl and a hedgehog. They say that squirrels live in trees and eat acorns from oak trees. Children see some photos of bees and learn how beekeepers remove their nests. The childminder supports children's enjoyment of music and rhythm very well. For example, younger babies excitedly wave their arms and move their bodies when they hear familiar music. Older children concentrate well beating a drum in time to a favourite song.

Personal development, behaviour and welfare are good

The childminder provides good opportunities for children to develop their physical skills and develop a positive attitude to exercise and keeping themselves safe. For example, older children show great delight running after colourful hoops in the garden. They know they must put helmets on when riding their bicycles. Younger babies show pleasure as they feel the breeze on their face outdoors and start to stand and take steps holding the childminder's hands. Older children talk about the food they eat with the childminder and say this will help them stay healthy and grow strong muscles.

Outcomes for children are good

Children are motivated to learn through their play and develop good language and literacy skills. For example, older children listen attentively to a favourite story and concentrate well putting an alphabet puzzle together. They begin to recognise the initial letters and sounds of familiar words. For instance, they are keen to find further words beginning with each letter and say 'X is a tricky one'. Younger children concentrate well looking through a colourful picture book and chat about the characters. All children enjoy drawing and colouring. They start to form some recognisable letters and shapes.

Setting details

Unique reference number	EY310090
Local authority	Wiltshire
Inspection number	1070693
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	10 December 2014
Telephone number	

The childminder registered in 2005. She lives in Chippenham, Wiltshire and is available to care for children from Monday to Friday all year round. The childminder holds a childcare qualification at level 3 and receives funding to provide free early years education for children aged two, three and four years.

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