

Childminder report

Inspection date	25 June 2019
Previous inspection date	11 June 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides children with excellent opportunities for learning. He concentrates and closely observes children during the activities. This enables him to know when to ask a question and when to let children think and solve problems for themselves.
- The childminder provides excellent support to help children develop their early language skills. He is enthusiastic and interested in what children say. The childminder is very skilled. His interactions with young children are superb.
- The childminder supports children to share their experiences about their families. He helps children to recognise that they are each unique and special. Inclusion and equality are important factors in his highly effective support for developing children's confidence.
- The childminder understands each child's stage of development exceptionally well. He knows which skills children have and what they need to learn next.
- Parents praise the childminder for his excellent communication. They recognise the high quality of the educational experiences he provides and value the friendships that their children make in the setting.
- The childminder is proactive in assessing the quality of his provision. He works closely with his co-childminder and regular assistant to evaluate and decide on how to improve the experiences for every child.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already high expectations of children to help them explore their interests in even greater depth.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed an adult-led activity and evaluated this with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to at the time of the inspection and through written feedback provided.

Inspector

Alison Reeves

Inspection findings

Effectiveness of leadership and management is outstanding

The well-qualified childminder provides a high-quality service for children and their parents. The arrangements for safeguarding are effective. The childminder is extremely clear about his responsibility to act promptly to protect children. The childminder ensures all areas of the home used by children are safe. He prioritises children's well-being. The childminder thoroughly enjoys working as part of a team. He supports his co-workers, using insightful reflection and evaluation to ensure children enjoy consistently high-quality experiences. The childminder shows his keen interest in training and professional development. His commitment and very effective training helps him keep up to date with current practice and changes to legislation. The childminder works very closely with parents and in partnership with other early years providers and professionals.

Quality of teaching, learning and assessment is outstanding

The childminder very skilfully uses open questions as a way to prompt children's thinking and encourage them to make detailed responses. Teaching is exceptional. It is firmly underpinned by a detailed knowledge of how children learn, and how to initiate and extend learning. The childminder has an excellent understanding of the cycle of observation, assessment and planning. His expert knowledge of each child is clear to see. The childminder has high expectations of what children can achieve. He is looking at further ways in which he can help children to explore and investigate their own ideas and theories when problem solving. Children thoroughly enjoy engaging with the childminder in extended story times. They instigate conversations where they share their feelings, thoughts and ideas. The childminder meticulously tracks children's progress and keeps parents informed about what children achieve. Furthermore, he plans interesting and challenging experiences to help children achieve their goals.

Personal development, behaviour and welfare are outstanding

Children very quickly learn about staying safe. They show their excellent understanding of how to prepare for a trip out. They demonstrate their high levels of consideration and responsible planning. For example, as the weather is much warmer than expected, the children want to make sure adults have packed the water bottles. Children have strong bonds with the childminder. Relationships are extremely effective. This leads to children feeling secure and supported. Children clearly delight in spending time outside, especially in the childminder's garden, which is filled with an array of resources. This contributes to a healthy lifestyle with lots of fresh air. Children enjoy their visits out in the local community and investigating the natural world.

Outcomes for children are outstanding

Children make very rapid progress from their individual starting points. They gain the confidence and independence they need in readiness for the next stage in their learning. Children show high levels of engagement and concentration. They are eager to participate in drawing, writing and reading books.

Setting details

Unique reference number	EY309988
Local authority	Hertfordshire
Inspection number	10114790
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	9
Number of children on roll	13
Date of previous inspection	11 June 2015

The childminder registered in 2005. He operates all year round, Monday to Friday from 8am to 6pm, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. The childminder receives funding for the early education for two-, three- and four-year-old children.

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