

Inspection date	6 February 2015
Previous inspection date	16 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Since the last inspection the childminder has completed a foundation degree in early years. This has helped her to improve her knowledge and understanding of best practice. It has helped her to identify areas for improvement and to strengthen her own and her co-childminder's practice.
- The childminder has developed a strong understanding of how children learn. She has designed an outstanding learning environment to inspire and support children's self-initiated play. As a result, children's motivation to play and follow their own interests is fully captured.
- The childminder places a strong focus on supporting children's critical thinking skills. Children are encouraged to recall and predict events. They are encouraged to think about and express their thoughts and feelings. This helps them to make good progress in their communication and language skills.
- The childminder understands the important role parents have to play in their children's learning. She uses a number of highly successful strategies to support parents to take part in their children's learning.
- Children are nurtured and kept safe and secure in the childminder's care.

It is not yet outstanding because:

- Opportunities are sometimes missed to enhance children's learning to the highest level because the childminder is not consistently placing sufficient emphasis on their next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to make rapid progress in their learning by placing an extremely sharp focus on helping them to achieve their next steps in learning as they play.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector looked at children's records, and a range of other documentation, including suitability checks, policies and procedures.

Inspector

Christine Armstrong

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The highly stimulating play environment captures children's interest to initiate their own play and follow their own interests across the seven areas of learning. Children use all of their senses to experiment, explore and play imaginatively and creatively. The childminder plans a range of stimulating adult-led activities that help children get ready for starting school. For example, she takes children on public transport to make visits into the local community. Children also visit their parents' work places and use cameras to capture what has interested them. Children use the photographs to make books, which they use to share and talk about their experiences. This supports children's literacy and communication and language skills. It helps children to become interested in simple technology. It also encourages children to become curious, find out new things and take part in new activities. However, the childminder does not make the most of all opportunities to fully extend children's learning. For example, by always using her tracking and observations of children to optimum effect to further inform their next steps in learning.

The contribution of the early years provision to the well-being of children is good

Children are effectively supported to develop good behaviour and social skills. They enjoy friendly and caring relationships with each other and with both childminders. Children take part in activities that help them to learn about and value diversity. Children become independent and confident and enjoy taking responsibility for tasks, such as washing paint pots. They learn about the steps they can take to keep themselves safe, such as using tools and sitting on chairs correctly. Children learn about healthy eating and good hygiene through daily routines, and discussions. Children have good opportunities to become active and learn outdoors. The childminder works effectively in partnership with parents to identify and fully support children's individual care needs. Children demonstrate they feel safe, secure and at ease as they play happily in the childminder's care.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a strong understanding of her responsibility to protect and safeguard children and support their learning. She works effectively with her co-childminder to provide good levels of care and learning for children throughout the day. She takes all the necessary steps to make sure all potential risks to children are minimised. This means children are safe and secure at all times. Her understanding of child protection procedures is strong. The childminder seeks and responds to parents' and children's views to inform and strengthen her practice. She monitors children's progress and continually strives to improve the quality of her teaching and children's learning. This ensures children make at least good progress. The childminder develops effective partnerships with other providers to support continuity in children's care and learning.

Setting details

Unique reference number	EY309986
Local authority	Shropshire
Inspection number	862008
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	16 March 2009
Telephone number	

The childminder was registered in 2007. She works alongside her mother who is also a registered childminder. She operates from her mother's premises in Shrewsbury, Shropshire. She is open all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 5. The childminder provides funded early education for two-,three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

