

Childminder report

Inspection date:

25 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children show that they feel exceptionally happy and at home in this highly welcoming and stimulating play environment. The childminder ensures that all children can choose from the many resources and toys on offer. Young children recognise the pictures that identify resources, while older children observe labels and begin to see that print carries meaning. Even children relatively new to the setting are fully engaged and enjoy exploring their surroundings. Children are unquestionably confident for their ages and join in willingly with all activities. Equally, they enjoy snuggling up with the childminder when they are hungry or tired, and show that they feel extremely safe and secure. Children lead in their play particularly well and cooperate for very long periods with others. The childminder plans and implements a highly effective curriculum and continually monitors the difference she makes to children's learning. She has extremely high expectations of what each child can achieve and knows exactly what they need to learn next. She expertly includes all children in all activities at a level that meets their individual learning needs. She helps children to learn new skills in small achievable steps. Children are constantly occupied and show impeccable concentration and involvement for their ages. Their behaviour is exemplary, and they achieve excellent skills that prepare them for their future lives.

What does the early years setting do well and what does it need to do better?

- The childminder is highly reflective and has met the recommendation from her last inspection extremely well. She is exceptionally well organised and uses ongoing training and ideas from other professionals to plan and provide exemplary learning opportunities for children. She keeps parents continually informed about her practice and their children's development. Parents say their children receive outstanding levels of care and education.
- The childminder encourages children to develop an unquestionable sense of self-awareness and respect for others, for their young ages. Children play tremendously well together and constantly show good manners towards others. The childminder uses highly innovative ways to help children learn about the rules of the setting and to learn about how to share their feelings and emotions. Children show they feel exceptionally at home in her care.
- Children develop high levels of independence. For example, as the childminder goes off to get a snack, they find and put on the table cover and get their beakers without prompting. Children smile with delight and show total pleasure in their achievements. For instance, they say, 'I put my wellies on', when getting ready for outdoor play, and 'I got a circle', as they correctly identify shapes.
- The childminder is incredibly skilful at helping children to master new skills and calmly overcome any difficulties they encounter, for example when they find it hard to cut fruit. Children quickly learn how to move a knife backwards and

forwards to slice carefully through pieces of apple.

- The childminder encourages children's early mathematical skills extremely well. Children show high levels of concentration as they answer her questions about how many shoes they have on, or what number comes after another. The childminder uses excellent mathematical language during everyday routines to help children learn new words. For example, children learn 'half' and 'biggest' as they chop fruit or compare and subtract objects. Children quickly respond when the childminder asks them how many sides a circle has by telling her there are 'none'.
- The childminder uses language remarkably well to encourage children to explore and learn new things. She models new words such as 'shells', 'scoop' and 'pour' as children explore what happens when they add water to dry sand. She asks impressive questions that encourage children to momentarily stop what they are doing to think and respond. Toddlers are highly inquisitive and ask questions of their own, such as 'What is it?', as they explore resources, such as wooden rings. Children excitedly explore the initial sounds that form familiar words and names as they explore play dough. All children remain considerably well engaged in the activities on offer.
- Children show an unmistakable love of books and stories and confidently choose their favourites. The childminder reads to them with excellent expression and captivates their interest. Toddlers curl up on her lap, and other children sit extremely well to listen. Children delight in feeling the different textures of the pages. They answer questions about the storylines, make predictions, and complete sentences and rhyming phrases with ease.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an exceptionally broad understanding of child protection issues. She is extremely confident about how to recognise and refer any concerns she may have about a child's welfare. The childminder keeps an abundance of information close to hand and provides a wide range of safeguarding information to parents. She helps even the youngest children learn about keeping safe in many different situations. The childminder follows meticulous risk assessment procedures that help to keep children safe, while still encouraging their freedom to explore. She is highly vigilant and has a sensible attitude towards keeping children safe and secure.

Setting details

Unique reference number	EY309977
Local authority	Bromley
Inspection number	10136804
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 7
Total number of places	6
Number of children on roll	7
Date of previous inspection	8 June 2016

Information about this early years setting

The childminder registered in 2005. She lives in the London Borough of Bromley and works Monday to Thursday, throughout most of the year.

Information about this inspection

Inspector

Stephanie Graves

Inspection activities

- The inspector viewed the areas of the childminder's home that she uses for the children she cares for.
- The inspector conducted a joint evaluation of an activity with the childminder.
- The inspector interacted with the children to learn about their interests.
- The inspector sampled documents and records, including those provided to confirm the suitability of household members.
- The inspector considered parents' written feedback to gain their views about the quality of provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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